

2024 Regular Session

HOUSE BILL NO. 267

BY REPRESENTATIVES CARVER, ADAMS, BAYHAM, BERAULT, BUTLER, CARLSON, CARPENTER, WILFORD CARTER, CHASSION, COATES, COX, DEWITT, EDMONSTON, FISHER, FREEMAN, FREIBERG, GREEN, HUGHES, ILLG, MIKE JOHNSON, KERNER, KNOX, LAFLEUR, MANDIE LANDRY, LARVADAIN, MACK, MARCELLE, MELERINE, MILLER, NEWELL, OWEN, SCHLEGEL, STAGNI, TAYLOR, THOMAS, THOMPSON, WYBLE, YOUNG, AND ZERINGUE

1 AN ACT

2 To amend and reenact R.S. 17:24.10(A)(4)(a), (F), and (G) and to enact R.S. 17:24.10(H)  
3 through (K), relative to public education in kindergarten through third grade; to  
4 provide for annual numeracy assessment of certain students; to provide numeracy  
5 support to certain students; to require numeracy improvement plans; to authorize  
6 consolidation of certain academic plans for certain students; and to provide for  
7 related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:24.10(A)(4)(a), (F), and (G) are hereby amended and reenacted  
10 and R.S. 17:24.10(H) through (K) are hereby enacted to read as follows:

11 §24.10. Early literacy instruction and screening; foundational numeracy skills  
12 instruction and screening; parental notification; reporting

13 A. Each public school shall:

14 \* \* \*

15 (4)(a) Ensure, pursuant to R.S. 17:351.1, that all textbooks and instructional  
16 materials used to teach students to read are ~~high-quality~~, high-quality; fully aligned  
17 to state content ~~standards~~, standards; and based on literacy strategies that are  
18 scientifically researched with proven results in teaching phonological awareness,  
19 letter formation, phonics, decoding, fluency, vocabulary, and comprehension.

20 \* \* \*

1 F. A student in ~~grades~~ kindergarten through ~~three~~ third grade, within thirty  
2 days of being identified as having literacy skills that are below grade level based on  
3 the results of the literacy screener, shall receive an individual reading improvement  
4 plan. The plan shall be created by the teacher, principal, other pertinent school  
5 personnel, and the parent or legal ~~guardian~~, guardian; shall describe the evidence-  
6 based reading intervention services the student will ~~receive~~, receive; and shall give  
7 suggestions for strategies parents can use at home.

8 G. Each public school shall:

9 (1) Provide each student in kindergarten through third grade age-appropriate  
10 systematic foundational numeracy skills with instruction based on methods proven  
11 to provide a strong numeracy foundation.

12 (2) Within the first thirty days of each school year, administer a numeracy  
13 screener; in December, administer a numeracy development progress monitoring  
14 tool; and in April, administer an end-of-grade numeracy assessment, all of which  
15 shall be developed or selected and provided by the state Department of Education to  
16 each student in kindergarten through third grade to measure each student's  
17 development of foundational numeracy.

18 (3) Provide numeracy interventions and supports designed to improve the  
19 foundational numeracy skills of any student identified as having numeracy skills  
20 below grade level. The supports may include daily targeted small-group  
21 interventions, web-based and other individual supports, before- and after-school  
22 numeracy intervention provided by a teacher or tutor with specialized numeracy  
23 training, at-home numeracy programs that include numeracy workshops for the  
24 parents and legal guardians of students and web-based or parent-guided home  
25 numeracy activities, and summer learning opportunities.

26 (4)(a) Ensure, pursuant to R.S. 17:351.1, that all textbooks and instructional  
27 materials used to teach mathematics are high-quality; fully aligned to state content  
28 standards; and based on numeracy strategies that are researched with proven results  
29 in teaching counting strategies, fluency, magnitude comparison, and simple problem  
30 solving.

1           H.(1) Within fifteen days of identifying that a student in kindergarten  
2           through third grade has numeracy skills below grade level, based on the results of the  
3           numeracy screener, progress monitoring tool, or end-of-grade numeracy assessment,  
4           the school shall notify the student's parent or legal guardian in writing that the  
5           student has been identified as having numeracy skills below grade level and shall  
6           provide the student's parent with the following:

7           (a) Information regarding the importance of being proficient in certain  
8           numeracy concepts by the end of the third grade.

9           (b) Activities that may be used at home to improve numeracy proficiency.

10          (c) Information regarding the specific interventions and supports that the  
11          school will provide to improve the student's numeracy skills.

12          (2) Each school shall provide mid-year and end-of-the-year updates to the  
13          parent or legal guardian of each student identified as having numeracy skills below  
14          grade level detailing the student's progress in gaining numeracy skills and providing  
15          the parent with additional tools to use at home to improve the student's numeracy  
16          proficiency.

17          I. A student in kindergarten through third grade, within thirty days of being  
18          identified as being below grade level in numeracy based on the results of the  
19          numeracy screener, progress monitoring tool, or end-of-grade numeracy assessment,  
20          shall receive an individual numeracy improvement plan. The plan shall be created  
21          by the teacher, principal, other pertinent school personnel, and the parent or legal  
22          guardian; shall describe the evidence-based intervention services the student will  
23          receive; and shall give suggestions for strategies parents can use at home.

24          J. The following plans may be consolidated into a single plan for each  
25          student, as applicable:

26          (1) Individual reading improvement plans as provided for in Subsection F  
27          of this Section.

28          (2) Individual numeracy improvement plans as provided for in Subsection  
29          I of this Section.

30          (3) Individual reading plans as provided for in R.S. 17:24.11.

1                   (4) Plans for accelerated instruction as provided for in R.S. 17:100.13(H).

2                   K. The State Board of Elementary and Secondary Education shall adopt rules  
3                   in accordance with the Administrative Procedure Act to implement the provisions  
4                   of this Section.

5                   Section 2. The provisions of this Act shall be implemented beginning no later than  
6                   the beginning of the 2026-2027 school year.

7                   Section 3. The provisions of this Act shall become effective when an Act of the  
8                   Louisiana Legislature containing a specific appropriation of monies for the implementation  
9                   of the provisions of this Act becomes effective.

\_\_\_\_\_  
SPEAKER OF THE HOUSE OF REPRESENTATIVES

\_\_\_\_\_  
PRESIDENT OF THE SENATE

\_\_\_\_\_  
GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: \_\_\_\_\_