
DIGEST

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CONFERENCE COMMITTEE REPORT DIGEST

HB 762

2024 Regular Session

Bamburg

Keyword and oneliner of the instrument as it left the House

STUDENT/ASSESSMENT: Exempts students who attain certain scores on the English and math sections of the ACT from end-of-course testing and allows career diploma students to take WorkKeys or the Armed Services Vocational Aptitude Battery in lieu of the ACT

Report adopts Senate amendments to:

1. Remove proposed law authority to exempt certain students from end-of-course testing.

Report rejects Senate amendments which would have:

1. Allowed all students to take either the ACT, WorkKeys, or the Armed Services Vocational Aptitude Battery (ASVAB).

Report amends the bill to:

1. Provide that if BESE policy requires students pursuing a diploma other than a career diploma to take the ACT, they may also take WorkKeys and ASVAB and require BESE to develop a system of equivalent scores on such tests for school and district accountability purposes.

Digest of the bill as proposed by the Conference Committee

Present law requires high school students pursuing a career diploma to take the ACT and allows them to also take the WorkKeys test. Proposed law allows these students to take WorkKeys or the Armed Services Vocational Aptitude Battery (ASVAB) in lieu of the ACT.

Proposed law provides that if BESE policy requires students pursuing a diploma other than a career diploma to take the ACT, they may also take WorkKeys and ASVAB.

Present law, applicable to career diploma students, requires BESE to develop a system of equivalent scores for the ACT and WorkKeys and to use a student's highest score for purposes of the school and district accountability system. Proposed law, applicable to all students, applies BESE's obligation

to develop such a system to all three of these tests for such purposes.

Proposed law provides for proposed law implementation beginning with the 2025-2026 school year.

(Amends R.S. 17:183.3(B)(3); Adds R.S. 17:24.4(F)(1)(g))