



1 BE IT FURTHER RESOLVED that the report be disaggregated by local education  
2 agency and relevant student demographic information as well as the percentage of students  
3 taking each test who are pursuing each type of diploma.

4 BE IT FURTHER RESOLVED that:

5 (1) The initial report shall cover the 2022-2023, 2023-2024, and 2024-2025 school  
6 years and be submitted by September 1, 2025.

7 (2) The second report shall cover the 2025-2026 school year and be submitted by  
8 September 1, 2026.

9 (3) The third report shall cover the 2026-2027 school year and be submitted by  
10 September 1, 2027.

11 (4) The fourth report shall cover the fall semester of the 2027-2028 school year and  
12 be submitted by January 3, 2028.

13 BE IT FURTHER RESOLVED that for the school years subsequent to the  
14 implementation of Act No. 635 of the 2024 Regular Session of the Legislature, the reports  
15 shall be constructed in a manner that demonstrates the effect of this Act on the overall  
16 testing load of Louisiana's high school students, including but not limited to all data  
17 available to the department regarding students taking more than one of the three  
18 aforementioned tests and students taking any of these tests multiple times.

19 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the  
20 president of the State Board of Elementary and Secondary Education and the state  
21 superintendent of education.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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HR 8 Original

2025 Regular Session

Melerine

Requests the state Dept. of Education to submit written reports annually, from 2025 through 2028, to the House Committee on Education relative to the administration of the ACT, the WorkKeys test, and the Armed Services Vocational Aptitude Battery to high school students.