

2025 Regular Session

HOUSE BILL NO. 54

BY REPRESENTATIVE HORTON

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

COLLEGES/UNIVERSITIES: Provides for the designation of a postsecondary education institution as a "Purple Star Campus"

1 AN ACT

2 To amend and reenact R.S. 17:3138.5(B)(1) and (D)(3) and (4)(d) and to enact R.S.
3 17:3138.5(B)(2)(f) through (i), relative to postsecondary education institutions; to
4 change the name of a designation an institution may earn from "Governor's Military
5 and Veteran Friendly Campus" to "Purple Star Campus"; to provide for
6 requirements; to provide relative to the length of the term of the designation; and to
7 provide for related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:3138.5(B)(1) and (D)(3) and (4)(d) are hereby amended and
10 reenacted and R.S. 17:3138.5(B)(2)(f) through (i) are hereby enacted to read as follows:

11 §3138.5. ~~Military and veteran friendly campus~~; Purple Star Campus; designation;
12 process; eligibility; applications

13 * * *

14 B.(1) The Board of Regents shall establish a process for a postsecondary
15 education institution to be designated as a ~~Governor's Military and Veteran Friendly~~
16 "Purple Star Campus".

17 (2) To be eligible to receive the designation as specified in Paragraph (1) of
18 this Subsection, an institution shall, at a minimum, meet all of the following criteria:

19 * * *

20 (f) Designate a faculty or staff member to serve as a military liaison.

(g) Maintain a section on its website highlighting resources for military students and their families.

(h) Maintain a student-led transition program that assists military students by acclimating them to the campus and its facilities and local resources.

(i) Offer professional development opportunities to faculty and staff relative to issues unique to military students.

* * *

D.

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(3) Designation of an institution as a ~~"Governor's Military and Veteran~~
~~Friendly "Purple Star Campus"~~ shall apply for ~~two~~ three years.

* * *

(4) After receiving the initial designation by the governor and in accordance with timelines established by the board, an institution shall submit a renewal application to the Board of Regents prior to the expiration of a designation and an interim report in each year it is not submitting a renewal application. Each renewal application and interim report shall include, at a minimum, all of the following information from the previous year as it relates to veterans:

* * *

(d) The number who benefitted from the military articulation and transfer process as provided in Subparagraph (B)(2)(a) of this Section, the number of ~~credits~~ credit hours accepted through the transfer process, and a list of the courses credited through the transfer process.

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Section 2. All "Governor's Military and Veteran Friendly Campus" designations shall terminate on the effective date of this Act.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 54 Engrossed

2025 Regular Session

Horton

Abstract: Changes name of designation of a military- and veteran-friendly postsecondary education institution and adds criteria for designation.

Present law provides for a program for designation of a postsecondary education institution as a "Governor's Military and Veteran Friendly Campus".

Proposed law changes name of designation to "Purple Star Campus".

Present law provides for program administration by the Bd. of Regents and that the designation applies for two years. Proposed law increases the designation's duration from two years to three years.

Present law requires certain eligibility criteria for institutions to qualify for the designation. Proposed law adds the following requirements:

- (1) Have a faculty or staff member serve as a military liaison.
- (2) Maintain a section on its website with resources for military students and their families.
- (3) Have a student-led transition program to acclimate military students to campus and the wider community.
- (4) Offer professional development opportunities for training faculty and staff on issues military students may face.

(Amends R.S. 17:3138.5(B)(1) and (D)(3) and (4)(d); Adds R.S. 17:3138.5(B)(2)(f)-(i))