



LEGISLATIVE FISCAL OFFICE
Fiscal Note

Fiscal Note On: SB 207 SLS 25RS 406

Bill Text Version: ORIGINAL

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

Date: May 6, 2025	7:38 PM	Author: CARTER, GARY
Dept./Agy.: Education/LCTCS		
Subject: Permits public schools to partner with LCTCS for courses		Analyst: Julie Silva

SECONDARY EDUCATION

OR INCREASE GF EX See Note

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Requires all pubic high school students to have access to vocational and technical courses. (8/1/25)

Proposed legislation requires all public high schools, including charter schools, to provide students the opportunity to enroll in vocational and technical education courses. Provides that if a school does not offer the specific courses chosen by a student or student’s parent, that school may enter into agreements and partner with other public schools within its geographic area, or with one or more campuses within the Louisiana Community and Technical College System (LCTCS).

EXPENDITURES	2025-26	2026-27	2027-28	2028-29	2029-30	5 -YEAR TOTAL
State Gen. Fd.	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Annual Total						

REVENUES	2025-26	2026-27	2027-28	2028-29	2029-30	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total						

EXPENDITURE EXPLANATION

Proposed legislation is likely to increase SGF and local funds expenditures to ensure vocational and technical education courses requested by a student or student’s parent are available to them. The bill requires all public schools to provide students an opportunity to enroll in CTE courses and permits provision via partnerships with other public secondary schools or LCTCS schools, if the school in which a student is enrolled does not offer the courses requested. While all public school systems may realize an increase in expenditures to meet the requirements of proposed legislation, the primary impact is likely to be felt by charter schools, as most do not currently provide CTE courses. Charter schools may opt to hire teachers qualified to provide CTE instruction to ensure compliance with proposed legislation. The cost to hire an additional teacher or teachers for such programs is unknown and will vary by school site/system. *Note: If a public school opts to expand course offerings, additional revenue sources may be available, as detailed in the revenue section below.*

The Louisiana Department of Education (LDOE) reports that many Local Education Agencies (LEA) currently utilize dual enrollment with LCTCS to offer technical courses not offered at high schools. In FY 24, approximately 19% (35,725 students out of a total public high school population of 190,000) participated in dual enrollment courses at LCTCS campuses at an average per credit hour cost of \$338 (roughly \$1,000 for a single three-credit hour course). The LFO is unable to determine how many additional students may engage in dual enrollment with LCTCS institutions and therefore is unable to assess actual impacts on expenditures; however, assuming an increase of \$1,000 per course (3 credit hours at \$338 an hour), if 100 new students participated in the program, expenditures would be anticipated to increase by \$100,000. *Note: Expenditures will be offset by approximately \$170 per credit hour due to tuition and fees. The net remaining expenditures of \$168 may be offset to an indeterminable degree as detailed in the revenue section below.*


REVENUE EXPLANATION

Public schools, including charters, are eligible for additional funding through the MFP via the application of a 6% CTE weight and through the Supplemental Course Allocation which grants schools an allocation of \$59 per student in grades 7-12 to be spent on approved providers of academic courses, including dual enrollment.

The TOPS Tech Early Start award provides up to \$600 per academic year for any eligible 11th or 12th grade student attending a Louisiana public high school who wishes to concurrently enroll in up to six credit hours per semester at a public or nonpublic college or an approved training provider. The Carl D. Perkins Grant is a federal award from the US Department of Education to the LCTCS which then allocates funding to various schools within the system based on the number of CTE programs and number of students enrolled in CTE programs.

LCTCS provides that tuition and mandatory fees charged to LCTCS students generate \$170 in revenue (SGR) per credit hour. In addition, the newly adopted FY 26 higher education funding formula awards dual enrollment students a small portion of points, which LCTCS calculates will result in an increase of \$0.30 in SGF per credit hour of instruction provided to such students.

<u>Senate</u>	<u>Dual Referral Rules</u>	<u>House</u>	
<input checked="" type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}		<input checked="" type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}	
<input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}		<input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}	



Patrice Thomas
Deputy Fiscal Officer