



LEGISLATIVE FISCAL OFFICE  
Fiscal Note

Fiscal Note On: SB 207 SLS 25RS 406

Bill Text Version: REENGROSSED

Opp. Chamb. Action: w/ HSE COMM AMD

Proposed Amd.:

Sub. Bill For.:

<b>Date:</b> May 28, 2025	5:26 PM	<b>Author:</b> CARTER, GARY
<b>Dept./Agy.:</b> Education/LCTCS		
<b>Subject:</b> Permits public schools to partner with LCTCS for courses		<b>Analyst:</b> Julie Silva

SECONDARY EDUCATION

RE1 SEE FISC NOTE GF EX

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Requires all pubic high school students to have access to vocational and technical courses. (8/1/25)

Proposed legislation requires all public high schools, including charter schools, to provide students the opportunity to enroll in available vocational and technical education courses. Provides that if a school does not offer vocational and technical courses the governing authority of such school may enter into agreements to partner with other public schools or with one or more public postsecondary two-year institutions of higher education in the state, or with nonprofit proprietary schools approved by BESE to provide courses. Additionally requires all public high schools to advise students of the availability of the TOPS Technical Early Start Award for eligible students and to provide information on the eligibility criteria of the award. Provides that nothing in proposed legislation is to supersede the Course Choice Program. Provides that if a high school's approved mission or curriculum model does not align with providing vocational and technical education courses, the local governing authority of such a school may request a waiver from BESE.

EXPENDITURES	2025-26	2026-27	2027-28	2028-29	2029-30	5 -YEAR TOTAL
State Gen. Fd.	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Annual Total						
REVENUES	2025-26	2026-27	2027-28	2028-29	2029-30	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0
Annual Total						

EXPENDITURE EXPLANATION

Proposed legislation is not anticipated to result in a significant impact to expenditures as it is permissive in nature, requiring only that public high schools provide students an opportunity to enroll in **available** vocational and technical education courses or that school systems **may** enter into agreements and partner with other public schools or one or more public postsecondary two-year institutions offering such courses. Additionally, it allows school governing authorities to request waivers from BESE excepting certain schools from the requirements of proposed legislation. LDOE provides that nearly all public school systems already meet the requirements of proposed legislation, either via direct offering of CTE courses or through existing dual enrollment partnerships.


The following information is provided to illustrate how dual enrollment programs, which may realize an increase in participation as a result of proposed legislation, are funded; however, based on information provided by LDOE, the LFO does not expect that if an increase were to be realized, it would be significant. Some school systems allocate state and local funds specifically for dual enrollment, while others require students or families to cover costs beyond a certain limit. This funding can be used to cover the costs of tuition and necessary supplies; however, there may be an increase in expenditures for community colleges that do not charge tuition and fees in an amount equivalent to the actual cost to educate a student. For example, LCTCS provided that CTE courses cost, on average, \$338 per credit hour of instruction. Of this amount, \$170 is paid through tuition and fees. This cost is borne either by school systems or by a student, depending on the agreement a system has with LCTCS. This may also be funded through various state and federal sources (detailed in the revenue section below). The remaining \$168 constitutes a per credit hour increase in expenditures for LCTCS.

REVENUE EXPLANATION

Public schools, including charters, are eligible for additional funding through the MFP via the application of a 6% CTE weight and through the Supplemental Course Allocation which grants schools an allocation of \$59 per student in grades 7-12 to be spent on approved providers of academic courses, including dual enrollment. Additionally, the MFP provides for Career Development Funds via Level 4. Proposed legislation prohibits the assessment of an additional CTE course fee for students enrolled in school systems receiving these funds.

The TOPS Tech Early Start award provides up to \$600 per academic year for any eligible 11th or 12th grade student attending a Louisiana public high school who wishes to concurrently enroll in up to six credit hours per semester at a public or nonpublic college or an approved training provider. The Carl D. Perkins Grant is a federal award from the US Department of Education to the LCTCS which then allocates funding to various schools within the system based on the number of CTE programs and number of students enrolled in CTE programs.

LCTCS provides that tuition and mandatory fees charged to LCTCS students generate \$170 in revenue (SGR) per credit hour. In addition, the newly adopted FY 26 higher education funding formula awards dual enrollment students a small portion of points, which LCTCS calculates will result in an increase of \$0.30 in SGF per credit hour of instruction provided to such students.

<u>Senate</u>	<u>Dual Referral Rules</u>	<u>House</u>	
<input type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}		<input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}	<b>Patrice Thomas</b>
<input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}		<input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}	<b>Deputy Fiscal Officer</b>