

**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**



Fiscal Note On: **HB 818** HLS 26RS 1278

Bill Text Version: **ORIGINAL**

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

**REVISED**

<b>Date:</b> March 16, 2026 10:54 AM	<b>Author:</b> RISER
<b>Dept./Agy.:</b> Education	<b>Analyst:</b> Julie Silva
<b>Subject:</b> Educational time spent on student assessments	

STUDENT/ASSESSMENT OR SEE FISC NOTE LF EX See Note  
Provides relative to student assessments

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Present law limits student time on standards-based assessments to no more than 2% of minimum annual instructional minutes. Proposed legislation retains the 2% cap but applies it to all assessments required by federal, state, or local authorities, while explicitly excluding teacher-selected classroom assessments. Requires the Louisiana Department of Education (LDOE) to post a statewide mandated assessment schedule on its website. Requires public school governing authorities to post this on their own websites, along with a local benchmarks and interim assessments schedule, and requires them to submit the local schedule information to LDOE. Requires LDOE to submit the local schedule information to the House and Senate education committees. Provides that assessments not required by federal or state law or rule may be administered only at the professional discretion of the classroom teacher and prohibits adverse employment action against educators for declining to administer certain non-mandated assessments. Allows the State Board of Elementary and Secondary Education (BESE) to grant a limited waiver to a public school governing authority allowing time for the governing authority to fulfill obligations under an unexpired, multi-year contract for assessments, screeners, interim assessments, or benchmark assessments, provided the contract is executed prior to 9/01/26.

EXPENDITURES	2026-27	2027-28	2028-29	2029-30	2030-31	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	\$0	<b>SEE BELOW</b>	<b>SEE BELOW</b>	<b>SEE BELOW</b>	<b>SEE BELOW</b>	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>					<b>\$0</b>

REVENUES	2026-27	2027-28	2028-29	2029-30	2030-31	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

The overall fiscal impact of proposed legislation is indeterminable, will vary by school system, but is likely to be minimal.

Increases in local school system expenditures may be realized as a result of increased administrative duties (annual review of benchmarks and interim assessments, and development of a streamlined districtwide assessment schedule). Conversely, systems that reduce the number of assessments administered may experience a decrease in expenditures related to those assessments (supplies, proctors, etc).

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate

Dual Referral Rules

- 13.5.1 >= \$100,000 Annual Fiscal Cost {S & H}
- 13.5.2 >= \$500,000 Annual Tax or Fee Change {S & H}

House

- 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}
- 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}

**Patrice Thomas**  
**Deputy Fiscal Officer**