

LEGISLATIVE FISCAL OFFICE
Fiscal Note



Fiscal Note On: **HB 380** HLS 26RS 1100

Bill Text Version: **ORIGINAL**

Opp. Chamb. Action:

Proposed Amd.:

Sub. Bill For.:

Date: March 10, 2026 8:02 PM	Author: JOHNSON, TRAVIS
Dept./Agy.: Higher Education	Analyst: Tanesha Morgan
Subject: Sowela Technical Community College	

COLLEGES/COMMUNITY OR SEE FISC NOTE SG EX Page 1 of 1
 Authorizes Sowela Technical Community College to establish a pilot program in partnership with a school system to increase awareness of and access to certain training programs
 Proposed law authorizes Sowela Technical Community College to establish a pilot program in partnership with a city, parish, or other local public school system for the purpose of increasing awareness of and access to commercial driver's license training programs, entry-level driver training programs, and transportation, distribution, and logistics programs. Subjects such partnership to the approval of the Board of Supervisors of Community and Technical Colleges and the city, parish, or other local public school board.

EXPENDITURES	2026-27	2027-28	2028-29	2029-30	2030-31	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	SEE BELOW					
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	SEE BELOW					

Annual Total

REVENUES	2026-27	2027-28	2028-29	2029-30	2030-31	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	SEE BELOW					
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0	\$0	\$0	\$0

Annual Total

EXPENDITURE EXPLANATION

LCTCS already performs outreach, program awareness, and coordination activities contemplated under the bill within its existing workforce development and dual enrollment initiatives. To the extent the pilot program successfully increases student participation, enrollment growth could result in additional corresponding expenditures. However, the LFO cannot determine the magnitude of any such change.

 At the local level, Local Educational Agencies (LEAs) that choose to participate may incur costs related to coordination and program implementation, but because the number of participating school systems is unknown, the fiscal impact to LEAs is also indeterminate.

REVENUE EXPLANATION

To the extent the pilot program successfully increases student participation, enrollment growth could result in additional self-generated revenues for LCTCS. However, the LFO cannot determine the magnitude of any such change.