

2026 Regular Session

SENATE BILL NO. 507

BY SENATOR BARTHELEMY

STUDENTS. Requires BESE to establish a uniform process to determine when a student is nonenrolled due to incarceration or unknown whereabouts in order to exclude the student from public school accountability calculations. (8/1/26)

1 AN ACT

2 To enact R.S. 17:13, relative to student attendance; to establish a uniform and standardized
3 process for determining nonenrollment under certain circumstances; to provide with
4 respect to school and school system accountability; to provide for documentation;
5 to provide for compliance with certain federal laws; to provide administrative rules;
6 and to provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:13 is hereby enacted to read as follows:

9 §13. Student enrollment status; determination of nonenrollment due to
10 incarceration or unknown whereabouts

11 A.(1) The State Board of Elementary and Secondary Education shall
12 establish a uniform and standardized process for city, parish, and other local
13 public school systems to determine and document when a student shall be
14 considered nonenrolled due to incarceration or unknown whereabouts.

15 (2) The process to document nonenrollment shall require the school
16 systems to make documented, reasonable, and good-faith efforts to locate the
17 student and verify the student's enrollment status prior to making a

1 **determination pursuant to this Section.**

2 **(3) The nonenrollment process shall include but not be limited to**
 3 **minimum documentation requirements, timelines, and verification procedures**
 4 **to ensure consistency and accuracy in reporting across all city, parish and other**
 5 **local public school systems.**

6 **B.(1) If, according to the nonenrollment process, a student is determined**
 7 **to be nonenrolled due to incarceration or unknown whereabouts, then the**
 8 **student shall not be considered enrolled for purposes of the school and district**
 9 **accountability system, pursuant to R.S. 17:10.1, as of the date of that**
 10 **determination.**

11 **(2) The determination of the status of such students shall be consistent**
 12 **with applicable federal law, including the Every Student Succeeds Act, 20**
 13 **U.S.C. 6301 et seq., and related federal regulations and guidance.**

14 **C. The provisions of this Section are intended to ensure accurate student**
 15 **enrollment reporting and accountability determinations by establishing**
 16 **consistent and verifiable procedures for identifying when a student is no longer**
 17 **considered enrolled in a public school system after documented efforts have**
 18 **been made to locate the student.**

19 **D. The State Board of Elementary and Secondary Education shall**
 20 **promulgate rules, in accordance with the Administrative Procedure Act, to**
 21 **implement the provisions of this Section.**

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Senate Legislative Services. The keyword, summary, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

SB 507 Original

DIGEST
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Barthelemy

Present law (R.S. 17:10.1) provides for a school accountability system for public schools and school systems and requires the State Board of Elementary and Secondary Education (BESE) to develop and implement a uniform system to measure and report school and school district performance. Present law provides that public school systems be assigned performance scores based on multiple indicators, including student achievement, academic growth, graduation rates, and uses those scores to classify schools with a letter grade. Present law provides that schools are annually evaluated, and those identified as low-performing are

subject to interventions and improvement requirements.

Proposed law requires BESE to establish a uniform and standardized process for traditional public school systems to determine and document when a student is nonenrolled due to incarceration or unknown whereabouts. Proposed law requires the process to include documented, reasonable, and good-faith efforts to locate and verify the student's enrollment status, and specify minimum documentation requirements, timelines, and verification procedures to ensure consistency and accuracy across school systems.

Proposed law provides that a student determined to be nonenrolled under this process shall not be counted as enrolled for purposes of state accountability systems as of the date of determination. Proposed law further provides that determinations must be consistent with federal law, including the Every Student Succeeds Act (20 U.S.C. 6301 et seq.).

Proposed law provides that the purpose of the law is to ensure consistent, verifiable procedures for identifying students who are considered no longer enrolled after documented efforts are made to locate them.

Proposed law requires BESE to promulgate rules, in accordance with the Administrative Procedure Act, to implement these provisions of proposed law.

Effective August 1, 2026.

(Adds R.S. 17:13)