

Regular Session, 2013

HOUSE BILL NO. 129

BY REPRESENTATIVES PIERRE AND BARROW

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

TEACHERS/EVALUATION: Prohibits giving a teacher or administrator a performance rating until completion of his full evaluation

1 AN ACT

2 To enact R.S. 17:3902(E), relative to the evaluation program for teachers and administrators;
3 prohibits giving a teacher or administrator a performance rating until his full
4 evaluation is complete; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:3902(E) is hereby enacted to read as follows:

7 §3902. Evaluation program; process

8 * * *

9 E. Notwithstanding any provision of this Section or any other law, rule,
10 regulation, or policy to the contrary, no teacher or administrator shall be given a
11 performance rating of effective or ineffective until his full evaluation conducted
12 pursuant to this Subpart is complete.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Pierre

HB No. 129

Abstract: Prohibits giving a teacher or administrator a performance rating until the completion of his full evaluation.

Present law requires formal, annual evaluations for teachers and administrators by local school boards. Provides that the elements of evaluation and standards for effectiveness shall be defined by the State Board of Elementary and Secondary Education and provides for

specified minimum elements to be included in local evaluation plans. Requires that at the conclusion of each year's evaluation, the evaluators shall determine whether the teacher or administrator is effective or ineffective and shall send such determination to the local board. Provides for an intensive assistance program for teachers and administrators who fail to meet the standard of performance and requires them to be reevaluated. Provides for minimum components to be included in the intensive assistance program, including a time line for achieving the objectives and the procedures for monitoring progress. Specifies that the time line shall not exceed two years.

Proposed law retains present law and adds that notwithstanding any law, rule, regulation, or policy to the contrary, no teacher or administrator shall be given a performance rating of effective or ineffective until his full evaluation is complete.

(Adds R.S. 17:3902(E))