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**HOUSE FLOOR AMENDMENTS**

Amendments proposed by Representative Reynolds to Engrossed House Bill No. 129 by Representative Pierre

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1 AMENDMENT NO. 1

2 On page 1, at the beginning of line 2, after "To" insert "amend and reenact R.S.  
3 17:3902(B)(5) and (C)(2)(b)(v) and to"

4 AMENDMENT NO. 2

5 On page 1, line 4, after "complete;" insert "to delay implementation of requirements for  
6 termination proceedings based on teacher evaluation determinations; to restrict the use of  
7 evaluation results; to provide an effective date;"

8 AMENDMENT NO. 3

9 On page 1, line 6, after "Section 1." insert "R.S. 17:3902(B)(5) and (C)(2)(b)(v) are hereby  
10 amended and reenacted and"

11 AMENDMENT NO. 4

12 On page 1, between lines 8 and 9 insert the following:

13 "B. The elements of evaluation and standards for effectiveness shall be  
14 defined by the board pursuant to rules and regulations promulgated for such purpose.  
15 Such rules and regulations shall require that, at a minimum, local evaluation plans  
16 contain the following elements:

\* \* \*

17  
18 (5)(a) Measure of effectiveness. By the beginning of the 2012-2013 school  
19 year, fifty percent of such evaluations shall be based on evidence of growth in  
20 student achievement using a value-added assessment model as determined by the  
21 board for grade levels and subjects for which value-added data is available.

22 (b) For grade levels and subjects for which value-added data is not available  
23 and for personnel for whom value-added data is not available, the board shall  
24 establish measures of student growth. The model shall take into account important  
25 student factors, including but not limited to special education, eligibility for free or  
26 reduced price meals, student attendance, and student discipline. The state board shall  
27 develop and adopt a policy to invalidate such student growth data for any teacher for  
28 any school year in which there is a natural disaster or any other unexpected event  
29 that results in the temporary closure of the school.

30 (c) For the 2012-2013 school year only, the results of an evaluation shall not  
31 be used for any purpose except that the results of the observation portion of the  
32 evaluation shall be used as a criterion in making reduction in force decisions.

33 C.

\* \* \*

34 (2)

\* \* \*

35 (b) Each intensive assistance program shall be designed for the individual  
36 teacher or administrator involving the evaluator or evaluators and the teacher or  
37 administrator and shall include at a minimum:  
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\* \* \*  
\* \* \*"

(v) ~~¶ Beginning in the 2014-2015 school year, for teachers and administrators evaluated in the 2013-2014 school year and thereafter, if the intensive assistance program required pursuant to this Paragraph is not completed in conformity with its provisions or if the teacher or administrator is determined to be ineffective after a formal evaluation conducted immediately upon completion of the program, then the local board shall timely initiate termination proceedings pursuant to Part II of Chapter 2 of this Title.~~

10 AMENDMENT NO. 5

11 On page 1, after line 14, insert the following:

12 "Section 2. This Act shall become effective on July 1, 2013; if vetoed by the  
13 governor and subsequently approved by the legislature, this Act shall become  
14 effective on July 1, 2013, or on the day following such approval by the legislature,  
15 whichever is later."

CODING: Words in ~~struck through~~ type are deletions from existing law; words underscored are additions.