

Existing law creates the Dept. of Education to be composed of various offices including the executive office of the superintendent, the office of management and finance, and the Special School District. New law eliminates the following offices from the department: the office of literacy, the office of science, technology, engineering, and mathematics, the office of college and career readiness, the office of departmental support, and the office of innovation from the Dept. of Education. New law adds the office of district support.

New law provides that the purpose and function of the office of district support is to support local education agencies in identifying opportunities and resources for improved instructional leadership, effective policy and practice, and comprehensive intervention in their lowest performing schools. It shall serve as the office having primary responsibility for communications and support for all local superintendents, charter school leaders, and school administrative staff throughout the state.

Prior law required appointment of a deputy superintendent of the department. New law removes the requirement and instead authorizes appointment of a deputy state superintendent. Further provides that, if no deputy state superintendent is appointed, the state superintendent shall designate the deputy superintendent of management and finance or the deputy superintendent of district support to serve in his absence. New law deletes prior law requirement that the deputy superintendent be the first assistant to the state superintendent.

Prior law provided that each office within the Dept. of Education shall be under the immediate supervision and direction of an assistant deputy superintendent. New law provides that the office of management and finance and office of district support shall be under the immediate supervision and direction of a deputy superintendent.

Existing law provides that the office of management and finance shall perform the functions of the state relating to accounting and budget control, procurement and contract management, management and program analysis, and grants management, all in accordance with applicable law. Prior law further included personnel management as a function of the office. New law removes personnel management from the office's functions and specifies that personnel management shall be a duty of the state superintendent of education.

Existing law creates the Remedial Education Commission. The commission's purpose is to study and review the data on educational services provided in public and secondary schools and remedial education provided at public postsecondary education institutions, of recommending best practices and strategies to be used by public elementary and secondary schools and public postsecondary education institutions in providing such educational services, and of recommending any necessary statutory and regulatory changes to the legislature, the State Board of Elementary and Secondary Education, and the Board of Regents related to the study.

Prior law provided that membership of the Remedial Education Association included the assistant deputy superintendent of the office of college and career readiness of the state Dept. of Education or his designee. New law removes such provision.

Effective August 1, 2013.

(Amends R.S. 36:642(B) and (C), 643, 644, 645(A), (B)(intro. para.) and (1)(a)(i), and (C), 646, 648, 649, and 651(B); Repeals R.S. 17:3138.1(C)(7))