

Creates the Task Force on Bullying Prevention in Public Schools to study the procedures and processes by which incidents of bullying are reported and investigated. Provides for the following members, who shall serve without compensation:

- (1) A member of the staff of the state Dept. of Education (DOE) who shall be designated by the state superintendent of education and who shall serve as task force chair and convene the first meeting prior to Aug. 1, 2013.
- (2) A representative of the school climate section of DOE's division of consolidated programming, designated by the division director.
- (3) A representative of the La. Assoc. of School Executives, designated by the executive director.
- (4) A representative of the La. Federation of Teachers, designated by the president.
- (5) A representative of the La. Assoc. of Educators, designated by the president.
- (6) A representative of the Assoc. of Professional Educators of La., designated by the executive director.
- (7) The president of the La. School Counselor Assoc. or his designee.
- (8) A representative of the La. Assembly on School-Based Health Centers, designated by the executive director.
- (9) A representative of the Schools First Project of the Juvenile Justice Project of La., designated by the director of the Schools First Project.
- (10) The executive director of the La. chapter of the National Assoc. of Social Workers or his designee.
- (11) A representative of the office of the governor, designated by the governor.
- (12) Any education practitioner who has experience in addressing bullying, designated by the state superintendent of education.

Provides that the state superintendent of education or his designee shall designate staff to assist the task force and that the task force shall meet at least three times before the submission of its written report. Provides, at least 60 days before the 2014 R.S., for the task force to submit to the House and Senate education committees a written report of findings, conclusions, and recommendations, including but not limited to:

- (1) A report on training for school employees relative to bullying.
- (2) Recommendations relative to the notification of parents of students involved in bullying investigations; the time line for the investigation of bullying; the nature of written reports that school employees are required to file relative to bullying investigations; best practices for identifying the underlying causes or motivations behind bullying; best practices for responding to bullying and preventing future bullying; and legislation, if any.