

Regular Session, 2014

HOUSE BILL NO. 306

BY REPRESENTATIVE HOFFMANN

TEACHERS/EVALUATION: Provides relative to salaries of certain teachers rated ineffective pursuant to the evaluation process

1 AN ACT

2 To amend and reenact R.S. 17:418(B)(2), relative to the salaries of teachers and other school
3 employees; to provide relative to the effect of evaluations on salaries; and to provide
4 for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:418(B)(2) is hereby amended and reenacted to read as follows:

7 §418. Salaries; teachers and other school employees

8 * * *

9 B.

10 * * *

11 (2) No teacher or administrator who is rated "ineffective" pursuant to the
12 performance evaluation program as provided in R.S. 17:3881 through 3905 shall
13 receive a higher salary in the year following the evaluation than he received in the
14 year of the evaluation. However, a principal or immediate supervisor of a teacher
15 or administrator who was rated "ineffective" based only on the value-added portion
16 of his evaluation conducted during the 2012-2013 school year may determine that
17 the teacher or administrator is eligible to receive a salary increase for the 2013-2014
18 school year.

19 * * *

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Hoffmann

HB No. 306

Abstract: Provides relative to the salaries of certain teachers and school administrators rated ineffective pursuant to the evaluation process.

Present law provides that salary schedules established for teachers, administrators, and other certified school personnel shall be based upon certain criteria, with no one criterion accounting for more than 50% of the formula used to compute such employees salaries. Further provides that such criteria includes effectiveness, as determined by the performance evaluation program as provided for in present law.

Present law provides that every teacher and administrator who has been employed by a local board shall be formally evaluated. Further provides that the elements of evaluation and standards for effectiveness shall be defined by the State Board of Elementary and Secondary Education.

Present law provides that, with respect to the element of measure of effectiveness, by the beginning of the 2012-2013 school year, 50% of such evaluations shall be based on evidence of growth in student achievement using a value-added achievement model as determined by the board for grade levels and subjects for which value-added data is available.

Present law provides that no teacher who is rated "ineffective" pursuant to present law shall receive a higher salary in the year following the evaluation than he received in the year of the evaluation.

Proposed law provides that teachers and administrators who were rated "ineffective" based only on the value-added portion of the evaluation program conducted during the 2012-2013 school year may be eligible to receive a salary increase, as determined by the principal or immediate supervisor, for the 2013-2014 school year; otherwise retains present law.

(Amends R.S. 17:418(B)(2))