
DIGEST

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Seabaugh

HB No. 533

Abstract: Prohibits the inclusion of the test scores of a student who is habitually absent or tardy in the value-added assessment model used in the teacher evaluation program.

Present law provides that every teacher and administrator who is employed by a local board shall be formally evaluated annually by the local school board pursuant to present law.

Present law provides that the elements of evaluation and standards for effectiveness shall be defined by the State Board of Elementary and Secondary Education (BESE) and shall require that, at a minimum, local evaluation plans contain certain elements, including a job description, a professional growth plan, observation and conferencing, and classroom visitation.

Present law requires that one such element be a measure of effectiveness. Further provides that, by the beginning of the 2012-2013 school year, 50% of such evaluations shall be based on evidence of growth in student achievement using a value-added assessment model for grade levels and subjects for which value-added data is available. The model shall take into account important student factors, including but not limited to special education, eligibility for free or reduced price meals, student attendance, and student discipline.

Proposed law provides that the model shall not include any test score or scores of a student who is habitually absent or tardy as defined in present law (five unexcused occurrences in a semester if all reasonable efforts to correct the problem have failed); otherwise retains present law.

(Amends R.S. 17:3902(B)(5))