

Regular Session, 2014

HOUSE BILL NO. 809

BY REPRESENTATIVE COX

EDUCATION ACCOUNTABILITY: Provides relative to the use of ACT composite scores for school and district accountability system purposes

1 AN ACT

2 To enact R.S. 17:10.1(G), relative to the school and district accountability system; to  
3 provide relative to the use of student composite scores on certain standardized tests  
4 in calculations for the school and district accountability system; and to provide for  
5 related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:10.1(G) is hereby enacted to read as follows:

8 §10.1. School and district accountability system; purpose; responsibilities of state  
9 board

10 \* \* \*

11 G. For purposes of any calculation made by the state Department of  
12 Education or the State Board of Elementary and Secondary Education pursuant to the  
13 school and district accountability system in which student composite scores on the  
14 American College Test are used, a score of sixteen shall be assigned fifty points and  
15 a score of seventeen shall be assigned seventy-five points.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Cox

HB No. 809

**Abstract:** Assigns a specific number of points for ACT composite scores of 16 and 17 for purposes of any calculation made pursuant to the school and district accountability system.

Present law requires the State Board of Elementary and Secondary Education to provide for a statewide system of accountability for schools and school districts based on student achievement and minimum standards for the approval of schools. Provides that the program include, at a minimum, clear and appropriate standards for schools and school districts, indicators for the assessment of schools and school districts, student achievement baselines, student growth targets, and appropriate minimum levels of student achievement for each public school and school district, rewards and corrective actions, specific intervals for assessment and reassessment of schools and school districts, a review process for evaluating growth targets, and technical assistance. Requires the assignment of a letter grade to each public elementary and secondary school and school district that is based upon the current method of determining school and district performance scores.

Proposed law retains present law and adds that for purposes of any calculation made pursuant to the school and district accountability system in which student composite scores on the American College Test are used, a score of 16 shall be assigned 50 points and a score of 17 shall be assigned 75 points.

(Adds R.S. 17:10.1(G))