

Regular Session, 2014

HOUSE BILL NO. 1054

BY REPRESENTATIVE RICHARD

STUDENT/ASSESSMENT: Requires teachers in all public schools and in nonpublic schools participating in the voucher program to take the state assessments aligned to the Common Core State Standards prior to administering such assessments to students

1 AN ACT

2 To enact R.S. 17:24.4(F)(2), 3996(B)(34), and 4022(7), relative to education standards and
3 related assessments; to require public school teachers and certain teachers in
4 nonpublic schools to take certain required state assessments; to require such
5 nonpublic schools to comply with the teacher requirements; to provide for policies
6 of city, parish, and other local public school boards; and to provide for related
7 matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:24.4(F)(2), 3996(B)(34), and 4022(7) are hereby enacted to read
10 as follows:

11 §24.4. Louisiana Competency-Based Education Program; statewide standards for
12 required subjects; Louisiana Educational Assessment Program; parish or city
13 school board comprehensive pupil progression plans; waivers

14 * * *

15 F.

16 * * *

17 (2)(a) All public school teachers and teachers of scholarship recipients
18 enrolled in nonpublic schools participating in the Student Scholarships for

1 Educational Excellence Program pursuant to R.S. 17:4011, et seq. shall take the state
2 assessments required pursuant to this Section or any rule, regulation, or policy of the
3 State Board of Elementary and Secondary Education that are aligned to the Common
4 Core State Standards prior to administering such assessments to students.

5 (b) Each city, parish, and other local public school board shall adopt a policy
6 to provide for implementation of the requirements of this Paragraph. The policy
7 shall require that after taking such assessments, each teacher shall submit his
8 observations and comments on the assessments to the local superintendent who shall
9 be responsible for submitting the compiled observations and comments to the House
10 Committee on Education and the Senate Committee on Education. The compiled
11 observations and comments shall not include any teacher's name but shall include the
12 grade levels and subjects taught by each teacher.

13 (c) Teachers of scholarship recipients enrolled in participating nonpublic
14 schools and teachers in charter schools shall submit their observations and comments
15 to the local superintendent of the public school system in which parish the nonpublic
16 school or charter school is located.

17 * * *

18 §3996. Charter schools; exemptions; requirements

19 * * *

20 B. Notwithstanding any state law, rule, or regulation to the contrary and
21 except as may be otherwise specifically provided for in an approved charter, a
22 charter school established and operated in accordance with the provisions of this
23 Chapter and its approved charter and the school's officers and employees shall be
24 exempt from all statutory mandates or other statutory requirements that are
25 applicable to public schools and to public school officers and employees except for
26 the following laws otherwise applicable to public schools with the same grades:

27 * * *

28 (34) Taking state assessments as required by R.S. 17:24.4(F)(2).

29 * * *

1 §4022. Participating schools; requirements

2 Each participating school shall:

3 * * *

4 (7) Comply with the requirements of R.S. 17:24.4(F)(2) relative to
5 requirements for teachers to take state assessments.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Richard

HB No. 1054

Abstract: Requires all public school teachers (including charter schools) and teachers of scholarship recipients in nonpublic schools participating in the voucher program to take the state assessments aligned to Common Core State Standards prior to administering such assessments to students.

Present law provides for the La. Competency-Based Education Program, including the development and implementation of statewide content standards for required subjects and the La. Educational Assessment Program (LEAP) by the state Dept. of Education with approval of the State Board of Elementary and Secondary Education (BESE). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by BESE and administered in at least grades three through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels. Specifies that beginning with the 2014-2015 school year, the standards-based assessments in English language arts and math shall be based on nationally recognized content standards.

Proposed law retains present law and adds a requirement that all public school teachers (including charter schools) and teachers of scholarship recipients in nonpublic schools participating in the voucher program take the state assessments required pursuant to present law or BESE rule, regulation, or policy that are aligned to the Common Core State Standards prior to administering such assessments to students. Further requires that after taking such assessments, each teacher shall submit his observations and comments on the assessments to the local superintendent who shall submit the compiled observations and comments to the House and Senate education committees. Requires local public school boards to adopt policies to provide for implementation of proposed law.

Present law relative to the Student Scholarships for Educational Excellence Program, requires nonpublic schools participating in the program to comply with specified criteria. Proposed law adds that such schools shall comply with the requirements of proposed law relative to teachers taking the state assessments prior to administering such assessments to students and submitting observations and comments relative thereto.

(Adds R.S. 17:24.4(F)(2), 3996(B)(34), and 4022(7))