

Regular Session, 2014

HOUSE BILL NO. 988

BY REPRESENTATIVE SCHRODER

STUDENT/STANDARDS: Permits public school governing authorities to develop and implement curriculum, content, and methodology in lieu of that recommended by the state Dept. of Education or the State Board of Elementary and Secondary Education

1 AN ACT

2 To amend and reenact R.S. 17:24.4(E), relative to education standards and curriculum; to
3 authorize public school governing authorities to develop and implement curriculum,
4 content, and methodology for required subjects instead of implementing curriculum,
5 content, and methodology recommended by the state Department of Education or the
6 State Board of Elementary and Secondary Education; and to provide for related
7 matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:24.4(E) is hereby amended and reenacted to read as follows:

10 §24.4. Louisiana Competency-Based Education Program; statewide standards for
11 required subjects; Louisiana Educational Assessment Program; parish or city
12 school board comprehensive pupil progression plans; waivers

13 * * *

14 E.(1) The state Department of Education ~~shall~~, with the approval of the State
15 Board of Elementary and Secondary Education, ~~as part of the Louisiana~~
16 ~~Competency-Based Education Program~~, shall develop and establish statewide
17 content standards for required subjects to be taught in the public elementary and
18 secondary schools of this state. The statewide content standards for required subjects
19 shall be implemented by the state Department of Education as approved by the State
20 Board of Elementary and Secondary Education, with recommendations prior to

1 approval and advice from the educational personnel in the public schools and
2 colleges and universities of this state.

3 (2) The governing authority of each public elementary and secondary school
4 may develop and implement curriculum, content, and methodology for required
5 subjects for the schools under its jurisdiction in lieu of the curriculum, content, and
6 methodology recommended by the state Department of Education or the State Board
7 of Elementary or Secondary Education.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Schroder

HB No. 988

Abstract: Permits public school governing authorities to develop and implement curriculum, content, and methodology for required subjects for the schools under their jurisdiction instead of that recommended by the state Dept. of Education or the State Board of Elementary or Secondary Education.

Present law provides for the La. Competency-Based Education Program, including the development and implementation of statewide standards for required subjects and the La. Educational Assessment Program (LEAP). Requires the state Dept. of Education to develop, with the approval of the State Board of Elementary and Secondary Education (BESE), statewide content standards for required subjects for public elementary and secondary schools. Requires implementation of the standards by the department, with recommendations prior to approval and advice from the educational personnel in the public schools and colleges and universities of this state.

Proposed law retains present law but authorizes public school governing authorities to develop and implement curriculum, content, and methodology for required subjects for the schools under their jurisdiction in lieu of the curriculum, content, and methodology recommended by the state Dept. of Education or BESE.

(Amends R.S. 17:24.4(E))

Summary of Amendments Adopted by House

Committee Amendments Proposed by House Committee on Education to the original bill.

1. Changes proposed law references to "curriculum content and methodology" to "curriculum, content, and methodology".
2. Applies proposed law authority to public school governing authorities instead of local public school boards.