
HOUSE COMMITTEE AMENDMENTS

Amendments proposed by House Committee on Education to Original House Bill No. 953
by Representative Leger

1 AMENDMENT NO. 1

2 On page 1, line 2, after "R.S. 17:24.4(A)(4) and" change "(E)," to "(F)(1) and to enact R.S.
3 17:24.4(F)(5),"

4 AMENDMENT NO. 2

5 On page 1, line 2, after "standards" and before "for" insert "and assessments"

6 AMENDMENT NO. 3

7 On page 1, line 4, after "standards;" delete the remainder of the line and delete lines 5 and
8 6 in their entirety and insert the following:

9 "to provide for the collection and sharing of student assessment results and
10 information by the State Board of Elementary and Secondary Education; to
11 provide for the use of such results and information for specified purposes
12 including for purposes of distributing school and district letter grades; to
13 provide for the promulgation of rules by the State Board of Elementary and
14 Secondary Education relative to measuring student growth; to require the
15 State Board of Elementary and Secondary Education to establish an academic
16 support plan and determine interventions for certain failing public schools;
17 and to provide for related matters."

18 AMENDMENT NO. 4

19 On page 1, line 8, after "R.S. 17:24.4(A)(4) and" and before "are" change "(E)" to "(F)(1)"

20 AMENDMENT NO. 5

21 On page 1, line 8, between "reenacted" and "to read" insert "and R.S. 17:24.4(F)(5) is hereby
22 enacted"

23 AMENDMENT NO. 6

24 On page 2, delete lines 6 through 18 in their entirety and insert the following:

25 "F.(1)(a) The Department of Education shall ~~begin implementation~~
26 of implement a Louisiana Educational Assessment Program with the
27 approval of the State Board of Elementary and Secondary Education.

28 (b) Developmental readiness student screening for placement and ~~for~~
29 planning instruction shall occur upon initial school entry into kindergarten.

30 (c) Standards-based assessments in English language arts,
31 mathematics, science, and social studies based on state content standards and
32 rigorous student achievement standards set with reference to test scores of
33 students of the same grade level nationally shall be implemented by the State
34 Board of Elementary and Secondary Education. ~~Such tests and~~ shall be
35 administered, at a minimum, in grades three through eleven.

36 (d) Beginning with the 2014-2015 school year, standards-based
37 assessments implemented by the State Board of Elementary and Secondary
38 Education in English language arts and mathematics shall be based on
39 nationally recognized content standards that represent the knowledge and

1 skills needed for students to successfully transition to postsecondary
2 education and the workplace and shall allow for comparison of student
3 achievement with students in other states.

4 (e) Rigorous student achievement standards shall be set with
5 reference to test scores of the same grade levels nationally.

6 ~~(e)~~ (f) The rigor of each standards-based assessment, at a minimum,
7 shall be comparable to national achievement tests, including but not limited
8 to the National Assessment of Education Progress.

9 (f) (g) The State Board of Elementary and Secondary Education,
10 upon initial implementation of the tests provided for in this Subsection, shall
11 establish by rule adopted in accordance with the Administrative Procedure
12 Act the adequate test score to determine successful performance of the
13 student on each test provided for by this Subsection."
14

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15 (5)(a) The state board shall collect statewide results from the
16 assessments administered to students in the 2014-2015 and 2015-2016 school
17 years in order to define the basis for student achievement expectations to be
18 used in the school and district accountability system pursuant to R.S. 17:10.1.

19 (b) The state board shall comply with federal and state law in
20 reporting student results from such assessments in 2015 and 2016. In 2016,
21 the state board shall provide aggregate results from such assessments to an
22 appropriately qualified faculty member at a Louisiana postsecondary
23 education institution who shall analyze student performance and advise the
24 department on the basis for achievement expectations.

25 (c) For the 2014-2015 and 2015-2016 school years:

26 (i) The state board shall use the statewide results from the
27 assessments administered in 2014-2015 and 2015-2016 as the basis for a
28 distribution of school and district letter grades that shall not vary from the
29 distribution of letter grades resulting from the 2012-2013 assessment results,
30 unless schools or districts improve in their performance such that the overall
31 distribution of letter grades is better than the 2012-2013 distribution.

32 (ii) After assigning letter grades, the state board shall establish an
33 academic support plan for each public school that concludes its third
34 consecutive year of academic failure and shall require a change in school
35 governance only after such a plan has been implemented in the school for at
36 least one year.

37 (iii) The state board shall not use the results of such assessments to
38 require the use of value-added data in the evaluation of educators. The state
39 board may promulgate rules in accordance with the Administrative Procedure
40 Act to ensure that local public school systems have an accurate basis for
41 measuring student growth in the absence of such data.

42 (d) Beginning with the 2016-2017 school year and continuing
43 thereafter, the state board shall use the results of the assessments
44 implemented pursuant to Subparagraph (1)(d) of this Subsection as the basis
45 for student achievement expectations used in the school and district
46 accountability system and value-added analysis.

47 (e) The state board shall use such assessments based on nationally
48 competitive standards to establish a statewide performance goal to be reached
49 by 2025 and shall use such a goal as the basis for school and performance
50 expectations.

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