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## DIGEST

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Seabaugh

HB No. 533

**Abstract:** Prohibits the inclusion of the test scores of a student who has 10 or more unexcused absences in a semester in the value-added assessment model or other measures of student growth used in the teacher evaluation program.

Present law provides that every teacher and administrator who is employed by a local board shall be formally evaluated annually by the local school board pursuant to present law.

Present law provides that the elements of evaluation and standards for effectiveness shall be defined by the State Board of Elementary and Secondary Education (BESE) and shall require that, at a minimum, local evaluation plans contain certain elements, including a job description, a professional growth plan, observation and conferencing, and classroom visitation.

Present law requires that one such element be a measure of effectiveness. Further provides that 50% of such evaluations shall be based on evidence of growth in student achievement using a value-added assessment model for grade levels and subjects for which value-added data is available.

Proposed law provides that neither the value-added model nor other measures of student growth, in any given year, shall include a test score or data of a student who has 10 or more unexcused absences in any school semester in that year; otherwise retains present law.

(Amends R.S. 17:3902(B)(5))

### Summary of Amendments Adopted by House

Committee Amendments Proposed by House Committee on Education to the original bill.

1. Changes proposed law from providing that the model shall not include any test score of a student who is habitually absent or tardy as defined in present law (five unexcused occurrences in a semester if all reasonable efforts to correct the problem have failed) providing that the model shall not include any test score of a student who has 10 or more unexcused absences in any semester.

### House Floor Amendments to the engrossed bill.

1. Provided that the prohibition of inclusion of test scores of a student who has 10 or

more unexcused absences also applies to the measures of student growth for which value-added data are not available.

2. Specified that the prohibition of inclusion of test scores of a student who has 10 or more unexcused absences applies only to the year in which said absences occurred.