

**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**



Fiscal Note On: **HB 995** HLS 14RS 1464  
 Bill Text Version: **ENGROSSED**  
 Opp. Chamb. Action:  
 Proposed Amd.:  
 Sub. Bill For.:

<b>Date:</b> May 7, 2014 4:06 PM	<b>Author:</b> WILLIAMS, A
<b>Dept./Agy.:</b> Education	<b>Analyst:</b> Jodi Mauroner
<b>Subject:</b> Teacher Evaluations	

TEACHERS/EVALUATION EG +\$67,144 GF EX See Note Page 1 of 1  
 Provides relative to teacher evaluations

The proposed legislation requires the Accountability Commission to convene an advisory subcommittee, effective no later than September 30, 2014, to report on the overall effectiveness of the value-added assessment model, measures of student growth, elements of evaluation and standards of effectiveness. The subcommittee consists of 23 members who serve without compensation, eight of which shall be public school teachers. The bill requires the committee to submit a report and recommendations to the Board of Elementary and Secondary Education (BESE) and the legislature by February 13, 2015 and a subsequent report 60 days prior to the 2016 Regular Session. The bill further authorizes the governing authority of each public school to develop a Teacher Effectiveness and Measurement system (TEAM) to support the effectiveness of teachers and administrators and provides minimum requirements of TEAM system. Provides that governing authorities which develop and implement the TEAM system shall provide in service training, electronic portfolios to support and facilitate the evaluation process. and peer assistance peer assistance teams to support teachers and administrators in key professional areas.

<b>EXPENDITURES</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	\$67,144	\$67,144	\$0	\$0	\$0	<b>\$134,288</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	INCREASE	INCREASE	INCREASE	INCREASE	INCREASE	
<b>Annual Total</b>						

<b>REVENUES</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

State general fund expenditures will increase for the Department of Education in FY 14-15 and FY 15-16 to hold task force meetings to review the value-added assessment model and to make recommendations to the legislature prior to the 2015 and 2016 Regular Sessions. While the committee members do not receive compensation, the DOE identified expenses associated with committee's meeting in FY 10-11, and estimates expenses in the amount of \$67,144 for 12 monthly meetings: \$5,244 for food (\$19 per member); \$13,800 for mileage; \$2,400 for meeting materials (\$200 per meeting); \$5,000 for material expert fees (5 experts at \$1,000 each); \$3,500 for expert travel (\$700 for 5 experts); \$30,000 for a facilitator to conduct the committee meetings, and separate meetings with DOE and BESE; and \$7,200 for substitute teacher pay for educators on the subcommittee (\$75 per day for 8 teachers). It does not include costs related to DOE support staff as those costs are already included in the operating budget.

The committee was originally charged with making recommendations for the development of a value-added assessment model, identifying measures of student growth for which value-added data was not available and adopting standards of effectiveness. The proposed legislation charges the committee to report on and make recommendations on the overall effectiveness of the evaluation program, including, but not limited to recommendations for changes. To the extent that the committee meets with less regularity than monthly, and does not engage a facilitator or outside experts at the previous level, actual expenditures could be significantly less.

Expenditures of local school systems will increase to the extent the TEAM system is developed and implemented. However, the potential costs for expanding in-service training activities, providing electronic portfolios and establishing peer assistance teams will vary depending upon the resources of individual school systems and are indeterminable.

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate	<u>Dual Referral Rules</u>	House	<input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}	<i>Evan Brasseaux</i> Evan Brasseaux Staff Director
<input type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S&H}		<input type="checkbox"/> 6.8(F)(2) >= \$500,000 State Rev. Reduc. {H & S}		
<input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S&H}		<input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}		