The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Alan Miller.

DIGEST

SB 74 Original | 2015 Regular Session | Peterson

Present law, the "Louisiana Science Education Act", requires BESE, upon request of a local school board, to allow and assist teachers, principals, and other school administrators to create and foster an environment within public elementary and secondary schools that promotes critical thinking skills, logical analysis, and open and objective discussion of scientific theories being studied including evolution, the origins of life, global warming, and human cloning.

Requires that assistance include support and guidance for teachers regarding effective ways to help students understand, analyze, critique, and objectively review such scientific theories being studied.

Requires that a teacher teach material presented in the standard textbook supplied by the school system and thereafter may use textbooks and other instructional materials to help students understand, analyze, critique, and review scientific theories in an objective manner, as permitted by the local school board unless otherwise prohibited by BESE.

Present law specifies that the Louisiana Science Education Act shall not be construed to promote any religious doctrine, promote discrimination for or against a particular set of religious beliefs, or promote discrimination for or against religion or nonreligion.

Proposed law repeals these provisions.

Proposed law may be cited as the "Intelligent Outcomes Wanted Act" or "IOWA".

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Repeals R.S. 17:285.1)