| | | LEGIS | LATIVE FISCAL OFFICE Fiscal Note | | | | | | | |
|-------------|---------------------|---------|-------------------------------------|--------------|---------|-------|--------|------|------|--|
| Louigans | i . | | Fiscal Note Or | n: : | SB | 32 | SLS | 15RS | 186 | |
| - Legiäativ | r | | Bill Text Version | ו: סו | RIGIN | NAL | | | | |
| Fiscality | ie | | Opp. Chamb. Action | า: | | | | | | |
| | | | Proposed Amd | .: | | | | | | |
| | | | Sub. Bill For | .: | | | | | | |
| Date: | April 7, 2015 | 5:33 PM | | Auth | hor: № | 1ILLS | 5 | | | |
| Dept./Agy.: | Education | | | | | | | | | |
| Subject: | Teacher Evaluations | | | Analy | yst: Jo | odi M | lauron | ıer | | |
| TEACHERS | | | OR INCREASE EX See Note | | | | | Page | 1 of | |

Requires that educator evaluations be based upon classroom observations and multiple quantitative measures of growth in student achievement. (gov sig)

Provides for a professional employee evaluation program that utilizes classroom observations and multiple measures of student achievement which may include a value added assessment model as determined by BESE. Requires the Accountability Commission convene a subcommittee to report and make recommendations annually for the evaluation program and revises the qualifications for three teacher members of the subcommittee. Provides that the 50% of the evaluation based on growth in student achievement be calculated using multiple quantitative measures which may include a value added assessment model. However, data derived from the value added model may not comprise more than 25% of the quantitative portion of the evaluation. Effective upon governor's signature.

| EXPENDITURES | 2015-16 | 2016-17 | 2017-18 | <u>2018-19</u> | 2019-20 | <u>5 -YEAR TOTAL</u> |
|----------------|------------|------------|------------|----------------|------------|----------------------|
| State Gen. Fd. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Agy. Self-Gen. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Ded./Other | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Federal Funds | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Local Funds | INCREASE | INCREASE | INCREASE | INCREASE | INCREASE | |
| Annual Total | | | | | | |
| REVENUES | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | <u>5 -YEAR TOTAL</u> |
| State Gen. Fd. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Agy. Self-Gen. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Ded./Other | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Federal Funds | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Local Funds | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| Annual Total | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

EXPENDITURE EXPLANATION

Expenditures for local school systems will increase if there is an increase in the number of teachers rated "effective", however such increases are not likely to be significant. Teachers rated ineffective are not eligible for salary increases for a year following the evaluation. The amount of any increase will be determined by the number of teachers who otherwise would have been rated ineffective, their salary base and the amount of any salary increases.

The 2013-2014 Classroom Teacher cumulative head count was 48,304. According to the 2014 Compass Report, 2% of the teachers statewide received a Final Evaluation Rating of ineffective (966 teachers). There were 41 districts where the percentage of teachers rated ineffective was less than 1%; 25 districts where the percentage of teachers rated ineffective fell between 2%-5%; and 6 districts where the percentage of teachers rated ineffective fell between 6%-11%.

In September 2013, the forecast adopted by the Education Estimating Conference estimated an average teacher statewide pay raise of \$747 per teacher for the 2013-2014 academic year. For illustrative purposes, if 10% (97) of the teachers previously rated "Ineffective" were to receive a rating of "Effective" and be eligible for an increase in this amount; expenditures would increase by \$92,747 (includes 28% employer retirement contributions). These expenses may be funded with MFP and local funds. This does not include salary supplements that may be provided by local school districts and funded with local revenues.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

