| | LEGISL | ATIVE FISCAL OFFICE Fiscal Note | | | | |
|---------------------------------|---------|---|--|--|--|--|
| Louigana | | Fiscal Note On: SB 58 SLS 15RS 319 | | | | |
| Legiative | | Bill Text Version: ORIGINAL | | | | |
| Fiscally | | Opp. Chamb. Action: | | | | |
| | | Proposed Amd.: | | | | |
| | | Sub. Bill For.: | | | | |
| Date: May 20, 2015 | 6:52 AM | Author: APPEL | | | | |
| Dept./Agy.: Education | | | | | | |
| Subject: Deaf Child's Bill of F | Rights | Analyst: Jodi Mauroner | | | | |

SPECIAL EDUCATION

OR INCREASE LF EX See Note

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Provides relative to the Deaf Child's Bill of Rights. (8/1/15)

Proposed legislation converts the aspirations of current law to a series of directives to public schools. Requires public schools to provide specified services and opportunities to children who are deaf, hard of hearing, or deaf-blind. These include: appropriate screening and assessment, individualized and appropriate early intervention, opportunities to meet and associated with adult role models and their peers in the school environment and during sponsored activities, access to qualified teachers, interpreters, and resource personnel, full access to all programs in their educational setting as well as full support services by qualified professionals. Where possible, schools shall have deaf and hard of hearing adults directly involved in determining the extent, content and purpose of all programs affecting the education of these children. The Dept. of Education (DOE) shall provide technical assistance. Effective upon governor's signature.

| EXPENDITURES | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 5 -YEAR TOTAL |
|----------------|----------------|------------|----------------|----------------|----------------|----------------------|
| State Gen. Fd. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Agy. Self-Gen. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Ded./Other | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Federal Funds | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Local Funds | INCREASE | INCREASE | INCREASE | INCREASE | INCREASE | |
| Annual Total | | | | | | |
| REVENUES | <u>2015-16</u> | 2016-17 | <u>2017-18</u> | <u>2018-19</u> | <u>2019-20</u> | <u>5 -YEAR TOTAL</u> |
| State Gen. Fd. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Agy. Self-Gen. | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Ded./Other | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Federal Funds | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Local Funds | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| Annual Total | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

EXPENDITURE EXPLANATION

There may be indeterminable expenditure increases of local school boards to meet the mandates of providing the services and access for deaf, hard of hearing and deaf-blind children required in the proposed legislation. Federal law (IDEA) prescribes the DOE and local school systems' responsibilities for students aged three through 21. For children aged birth to three, IDEA requirements are met by the Dept. of Health and Hospitals (DHH). As such, to a certain extent districts are already engaged in these activities. However, the bill mandates public schools provide services to children not currently served by the school system, and which are outside the scope of Federal law. The LFO is unable to determine the extent to which children would seek services from the school systems and the potential cost increases. Further, due to the distribution of these students across the 69 systems, and the resources of each, the degree to which districts may be impacted will vary.

To illustrate, the proposed legislation requires screening and assessment and individualized and appropriate intervention to support development <u>at the earliest possible age</u> as well as appropriate education across a full spectrum of educational programs. For children aged birth to three, services are currently provided through federally funded programs such as Early Steps and the Early Hearing Detection and Intervention Program (EHDI). This bill would require public schools to provide services to these children. Furthermore, the requirement that a communication plan be included in the Individualized Education Program (IEP) for every student with an exceptionality, (not just deaf, hard of hearing and deaf-blind) <u>as well as the inclusion of students with Individual Accommodation Plans</u> appears to extend beyond the student population addressed in this bill.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

