

**LEGISLATIVE FISCAL OFFICE**  
**Fiscal Note**



Fiscal Note On: **SB 54** SLS 15RS 220  
 Bill Text Version: **REENGROSSED**  
 Opp. Chamb. Action:  
 Proposed Amd.:  
 Sub. Bill For.:

<b>Date:</b> May 24, 2015 6:24 AM	<b>Author:</b> BROOME
<b>Dept./Agy.:</b> Education	<b>Analyst:</b> Jodi Mauroner
<b>Subject:</b> School suspension and expulsions	

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 Prohibits suspension or expulsion of students in grades kindergarten through three. (gov sig)

Proposed legislation prohibits the suspension or expulsion of students in grades pre-kindergarten through five from school or from riding on any school bus for uniform violations not tied to willful disregard of school policies. Applies to charter schools and further provides that no charter school shall suggest to a parent it has the authority to suspend or expel a student for a uniform violation not tied to willful disregard of school policies.

<b>EXPENDITURES</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>5 -YEAR TOTAL</b>
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
<b>Annual Total</b>						
<b>REVENUES</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>5 -YEAR TOTAL</b>
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Ded./Other	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Federal Funds	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<b>\$0</b>
<b>Annual Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**EXPENDITURE EXPLANATION**

There will be an indeterminable but likely nominal increase to local school district expenditures as a result of the proposed legislation.

In the 2013-2014 school year there were approximately 30,452 suspensions and just under 517 expulsions for students in grades Pre-K through 5. Per information reported by schools to the DOE, approximately 50 were associated with improper dress (less than 1%); another 5,800 (24%) were for disturbing the school or rules violations which could possibly include uniform violations.

The Supportive School Discipline Initiative is a recent federal effort to address school discipline. In January 2014 the U.S. DOE issued a resource package to assist state educational authorities and local school districts in crafting solutions to enhance school safety and improve school discipline. The guide stresses equipping staff with alternative strategies to address problem behavior and relying on suspension and expulsion as a last resort. Highlighted reforms in other states point to the implementation of positive behavioral interventions and frameworks, building and sustaining community partnerships, and assembling intervention teams to help struggling student and their families. The School Discipline Consensus Report further stated that ideally, schools would have a data system to match and guide interventions for students; trained staff to help oversee services or access to community based service providers; quality alternative education pathways; and the ability to track student progress.

A recent report issued by the Louisiana DOE indicated local schools have access to the U.S. DOE resource guides and associated reports and some are integrating these into their policies and programs. Implementation of alternative policies will depend upon the resources available to the school district. However, given the small number of students which are impacted by this legislation, there should not be a material impact to school districts.

**REVENUE EXPLANATION**

There is no anticipated direct material effect on governmental revenues as a result of this measure.

Senate	<u>Dual Referral Rules</u>	House	<input type="checkbox"/> 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}	<i>Evan Brasseaux</i> Evan Brasseaux Staff Director
<input type="checkbox"/> 13.5.1 >= \$100,000 Annual Fiscal Cost {S&H}		<input type="checkbox"/> 6.8(F)(2) >= \$500,000 Rev. Red. to State {H & S}		
<input type="checkbox"/> 13.5.2 >= \$500,000 Annual Tax or Fee Change {S&H}		<input type="checkbox"/> 6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}		