

LEGISLATIVE FISCAL OFFICEFiscal Note

Fiscal Note On: **SB** 58 SLS 15RS 319

Bill Text Version: ENGROSSED

Opp. Chamb. Action: Proposed Amd.:

Sub. Bill For.:

Date: May 27, 2015 2:31 PM **Author:** APPEL

Dept./Agy.: Education

Subject: Deaf Child's Bill of Rights

Analyst: Jodi Mauroner

SPECIAL EDUCATION EG NO IMPACT See Note Page 1 of 1

Provides relative to the Deaf Child's Bill of Rights. (8/1/15)

Proposed legislation converts the aspirations of current law to a series of directives to public schools. Requires public schools and all publicly funded early intervention programs to provide specified services and opportunities to children who are deaf, hard of hearing, or deaf-blind. These include: appropriate screening and assessment, individualized and appropriate early intervention, opportunities to meet and associated with adult role models and their peers in the school environment and during sponsored activities, access to qualified teachers, interpreters, and resource personnel, full access to all programs in their educational setting as well as full support services by qualified professionals. Where possible, schools shall have deaf and hard of hearing adults directly involved in determining the extent, content and purpose of all programs affecting the education of these children. The Dept. of Education (DOE) shall work with the districts to ensure technical assistance is available. Effective upon governor's signature.

EXPENDITURES	2015-16	2016-17	2017-18	2018-19	2019-20	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0
REVENUES	2015-16	2016-17	2017-18	2018-19	2019-20	5 -YEAR TOTAL
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Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
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Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

There is no anticipated impact to expenditures of local school boards or publicly funded early intervention programs to meet the mandates of providing the services and access for deaf, hard of hearing and deaf-blind children required in the proposed legislation. Federal law (IDEA) prescribes the DOE and local school systems' responsibilities for students aged three through 21. For children aged birth to three, IDEA requirements are met by the Dept. of Health and Hospitals (DHH) through federally funded programs such as Early Steps and the Early Hearing Detection and Intervention Program (EHDI). Children aged four and older are served by districts schools. Head Start and Early Head Start are early intervention programs funded primarily with federal funds which provide initial screening and recommendations for children with disabilities and provide intervention services either directly or through other service providers. Thus all entities are already engaged in these activities.

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.

<u>Senate</u> 13.5.1 >= 9	<u>Dual Referral Rules</u> \$100,000 Annual Fiscal Cost {S8	House		Brasseaux
13.5.2 >= \$	\$500,000 Annual Tax or Fee Change {S&H}	j	Evan Brassea Staff Director	