

1 establishing and maintaining high quality, highly effective foreign language immersion
2 programs; and

3 WHEREAS, foreign language immersion education programs are the most efficient
4 pathway for second language acquisition in a school setting; and

5 WHEREAS, the immersion programs produce bilingual and biliterate individuals
6 equipped with the necessary language skills to better function in today's global workforce
7 and economy; and

8 WHEREAS, foreign language immersion students enrolled in state-certified
9 immersion programs perform as well as and typically score higher than their non-immersion
10 peers on standardized tests; and

11 WHEREAS, schools with foreign language immersion programs that have earned
12 state certification should be recognized for the enhanced services the programs offer to their
13 students; and

14 WHEREAS, awarding additional points to the school performance scores of schools
15 with foreign language immersion programs is a strong incentive for more immersion sites
16 to become state-certified and consequently maintain a highly effective immersion pathway.

17 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
18 urge and request the State Board of Elementary and Secondary Education to recognize state-
19 certified foreign language immersion sites as models of excellence in bilingual and biliterate
20 education and to award five additional points to the school performance score of a school
21 with a state-certified foreign language immersion program for each year the school
22 maintains such certification status.

23 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the
24 president of the State Board of Elementary and Secondary Education and the state
25 superintendent of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Requests the State Board of Elementary and Secondary Education to recognize state-certified foreign language immersion sites as models of excellence in bilingual and biliterate education and to award five additional points to the school performance score of a school with a state-certified foreign language immersion program for each year the school maintains such certification status.