

HOUSE SUMMARY OF SENATE AMENDMENTS**HB 245****2015 Regular Session****Henry**

STUDENTS: Prohibits the use of state content standards and test questions to measure certain noncognitive skills of students

Synopsis of Senate Amendments

1. Provide that proposed law prohibition applies only to students in grades three through 12.
2. Add a requirement that charter schools enroll students with an exceptionality (other than gifted and talented) proportionally to the percentage of such pupils enrolled in the local public school district, in the same manner as pupils eligible to participate in the federal free and reduced lunch program.

Digest of Bill as Finally Passed by Senate

Present law provides for the development and implementation of state standards for required subjects by the state Dept. of Education with approval by the State Board of Elementary and Secondary Education (BESE). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by BESE and administered in at least grades 3-11.

Proposed law retains present law and further provides as follows relative to such standards and assessments:

- (1) Requires that state content standards and state assessments reflect direct application to subject matter proficiency of students.
- (2) Prohibits their inclusion of content or questions to measure noncognitive, emotional, physical, or psychological characteristics, attributes, or skills of students.

Proposed law excepts the following from the application of proposed law:

- (1) Instruction and assessments conducted in physical education classes.
- (2) Optional questions on college entrance exams, Advanced Placement exams, International Baccalaureate exams, and any state assessments administered to students in grades 7-12.

Provides that proposed law applies only to students in grades 3-12.

Proposed law, relative to charter schools, adds a requirement that charter schools enroll students with an exceptionality (other than gifted and talented) proportionally to the percentage of such pupils enrolled in the local public school district, in the same manner as pupils eligible to participate in the federal free and reduced lunch program.

(Adds R.S. 17:24.4(K); Amends R.S. 17:3991(B)(1)(a)(i) and (b))