2015 Regular Session

ACT No. 250

SENATE BILL NO. 58

BY SENATORS APPEL AND WALSWORTH AND REPRESENTATIVES FOIL, WESLEY BISHOP, BROADWATER, HENRY BURNS, CARMODY, CARTER, EDWARDS, HALL, JEFFERSON, PRICE, REYNOLDS AND RICHARD

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

1	AN ACT
2	To amend and reenact R.S. 17:1960 and to enact R.S. 17:3996(B)(39), relative to students
3	with exceptionalities; to provide with respect to the Deaf Child's Bill of Rights; to
4	include deaf-blind children in such bill of rights; to convert the aspirational context
5	of the Deaf Child's Bill of Rights to a series of directives to public schools; and to
6	provide for related matters.
7	Be it enacted by the Legislature of Louisiana:
8	Section 1. R.S. 17:1960 is hereby amended and reenacted and R.S. 17:3996(B)(39)
9	is hereby enacted to read as follows:
10	§1960. The Deaf Child's Bill of Rights; legislative recognition
11	A. The Louisiana Association of the Deaf and the United States Congress
12	recognize that children who are deaf, or hard of hearing, or deaf-blind who utilize
13	one or more modes of communication have the same rights and potential to
14	become independent and self-actualizing as children who are not hearing impaired
15	deaf, hard of hearing, or deaf-blind. Therefore the legislature recognizes the Deaf
16	Child's Bill of Rights as follows:
17	(1) Children Public schools and all publicly funded early intervention
18	programs shall provide children who are deaf, or hard of hearing, or deaf-blind
19	are entitled to appropriate screening and assessment of hearing and vision
20	capabilities and communication and language needs at the earliest possible age and
21	to the continuation of screening services throughout the educational experience.
22	(2) Children Public schools and all publicly funded early intervention
23	programs shall provide children who are deaf, or hard of hearing, or deaf-blind

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1	are entitled to with individualized and appropriate early intervention to provide
2	for support the acquisition of solid language bases developed at the earliest possible
3	age.
4	(3) Children who are deaf or hard of hearing are entitled to their parents' or
5	guardians' full and informed participation in their educational planning. Public
6	schools shall inform the parents or guardians of children who are deaf, hard of
7	hearing, or deaf-blind of all State Board of Elementary and Secondary
8	Education policies and regulations relative to placement considerations and
9	options available to children who are deaf, hard of hearing, or deaf-blind and
10	provide opportunities for parents and guardians to fully participate in the
11	development and implementation of their child's education plan.
12	(4) Children who are deaf or hard of hearing are entitled to adult role models
13	who are deaf or hard of hearing. Public schools shall strive to provide children
14	who are deaf, hard of hearing, or deaf-blind opportunities to meet and associate
15	with adult role models who are deaf, hard of hearing, or deaf-blind to learn
16	advocacy skills, including self advocacy.
17	(5) Children who are deaf or hard of hearing are entitled to meet and
18	associate with their peers. Public schools shall provide children who are deaf,
19	hard of hearing, or deaf-blind opportunities to meet and associate with their
20	peers in the school environment and during school sponsored activities.
21	(6) Children who are deaf or hard of hearing are entitled Public schools
22	shall provide children who are deaf, hard of hearing, or deaf-blind access to
23	qualified teachers, interpreters, and resource personnel who communicate effectively
24	with each child in that child's mode of communication.
25	(7) Children who are deaf or hard of hearing are entitled to Public schools
26	shall include a communication plan in the Individualized Education Program
27	of every student with an exceptionality who is deaf, hard of hearing, or deaf-
27 28	of every student with an exceptionality who is deaf, hard of hearing, or deaf- blind. Where appropriate, public schools shall include a communication plan

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1	(8) Public schools shall provide children who are deaf, hard of hearing,
2	or deaf-blind placement that is best suited to each child's individual needs,
3	including but not limited to social, emotional, and cultural needs, with consideration
4	for the child's age, degree and type of hearing loss, academic level, mode of
5	communication, style of learning, motivational level, and amount of family support.
6	(8)(9) Children who are deaf or hard of hearing are entitled to Public schools
7	shall provide children who are deaf, hard of hearing, or deaf-blind individual
8	considerations for free, appropriate education across a full spectrum of educational
9	programs.
10	(9)(10) Children who are deaf or hard of hearing are entitled to Public
11	schools shall provide children who are deaf, hard of hearing, or deaf-blind full
12	support services provided by qualified professionals in their educational settings.
13	The state Department of Education shall work with local education agencies to
14	ensure technical assistance is available to support public school governing
15	authorities in meeting the needs of children who are deaf, hard of hearing, or
16	deaf-blind.
17	(10)(11) Children who are deaf or hard of hearing are entitled to Public
18	schools shall provide children who are deaf, hard of hearing, or deaf-blind full
19	access to all programs in their educational settings.
20	(11)(12) Deaf, and hard-of-hearing hard of hearing, and deaf-blind
21	children are entitled to have the public fully informed concerning medical, cultural,
22	and linguistic issues of deafness and hearing loss individuals who are deaf, hard
23	of hearing, or deaf-blind.
24	(12)(13) Children who are deaf or hard of hearing are entitled, where
25	appropriate, to Public schools, where possible, shall have deaf and hard-of-hearing
26	hard of hearing adults directly involved in determining the extent, content, and
27	purpose of all programs that affect their education the education of children who
28	are deaf, hard of hearing, or deaf-blind.
29	B.(1) Public school governing authorities shall comply with the
30	provisions of this Section, in accordance with applicable state and federal law,

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1	policy, and regulation.
2	(2) Nothing in this Section shall be construed to create a right of action
3	that is not currently provided for in state or federal law or regulation on behalf
4	of an individual student or a class of students for the failure of a particular
5	public school or public school governing authority to comply with any provision
6	of this Section, or to prevent the parent or legal guardian of a student from
7	filing a complaint as provided in applicable state or federal law or regulation.
8	* * *
9	§3996. Charter schools; exemptions; requirements
10	* * *
11	B. Notwithstanding any state law, rule, or regulation to the contrary and
12	except as may be otherwise specifically provided for in an approved charter, a
13	charter school established and operated in accordance with the provisions of this
14	Chapter and its approved charter and the school's officers and employees shall be
15	exempt from all statutory mandates or other statutory requirements that are
16	applicable to public schools and to public school officers and employees except for
17	the following laws otherwise applicable to public schools with the same grades:
18	* * *
19	(39) Deaf Child's Bill of Rights, R.S. 17:1960.

PRESIDENT OF THE SENATE

SPEAKER OF THE HOUSE OF REPRESENTATIVES

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: _____