The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

## DIGEST 2016 Regular Session

Appel

<u>Present law</u> requires the State Bd. of Elementary and Secondary Education (BESE) to create a network through which to manage and oversee all programs funded through state or federal resources that provide early childhood care or educational services. Also requires BESE to create a uniform assessment and accountability system for publicly funded early childhood education programs that includes a letter grade indicative of student performance.

<u>Present law</u> designates 2015-2016 as an academic learning year in which a three-level rating system, not to be based on letter grades nor used for consequences, shall be used to create practice performance profiles for publicly funded sites and the community networks in which they are included. Requires BESE and the state Dept. of Education to specify in public communications that any ratings assigned during the 2015-2016 school year are practice ratings for the academic learning year.

<u>Proposed law</u> retains <u>present law</u> and requires BESE to also designate the 2016-2017 school year as an academic learning year.

<u>Present law</u> requires BESE to submit a written report on the progress of the academic learning year to the House and Senate education committees not later than 45 days prior to the 2016 Regular Session.

<u>Proposed law</u> retains <u>present law</u> and requires BESE to submit a written report on the progress of the academic learning year to the Senate and House education committees not later than 45 days prior to the 2017 Regular Session that includes detailed descriptive statistics from the 2015-2016 school year, including distributions of the assessment instrument's domain-level scores reported at least by classroom and site levels and broken down by subgroups, including program type, assessor type, funding stream, and geography, as well as by the race and socio-economic status of the communities or children served.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:407.23(B)(3))

SB 167 Original