
DIGEST

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HB 650 Original

2016 Regular Session

Price

Abstract: Deletes the requirement that salary schedules for teachers, administrators, and other certified employees be based on effectiveness as determined by the teacher performance evaluation program; to permit local public school boards to determine the portion of an evaluation that is based on growth in student achievement using a value-added assessment model.

Present law provides relative to salary schedules for public school teachers and other public school employees. Requires that such schedules for teachers, administrators, and other certified school employees shall be based on effectiveness as determined by the teacher performance evaluation program; demand, inclusive of area of certification, particular school need, geographic area, and subject area, which may include advanced degree levels; and experience. Provides that such salaries shall be considered as full compensation for all work required within each employee's prescribed scope of duties and responsibilities. Prohibits any teacher or administrator rated as "ineffective" pursuant to present law performance evaluation program from receiving a higher salary in the year following the evaluation than he received in the year of the evaluation. Prohibits salary reductions, with certain exceptions. Proposed law deletes the requirement that salary schedules for teachers, administrators, and other certified employees be based on effectiveness as determined by the teacher performance evaluation program. Otherwise retains present law.

Present law relative to the teacher evaluation program, requires city, parish, and other local public school boards to use a value-added assessment model as determined by the State Bd. of Elementary and Secondary Education (BESE) for evaluating teachers and administrators. Requires that 50% of such evaluations shall be based on evidence of growth in student achievement using the model for grade levels and subjects for which value-added data is available. For grade levels and subjects for which value-added data is not available and for personnel for whom value-added data is not available, provides that BESE shall establish measures of student growth. Further requires that the model shall take into account important student factors, including but not limited to special education, eligibility for free or reduced price meals, student attendance, and student discipline. Prohibits the value-added model and the measures of student growth for grade levels and subjects for which value-added data are not available from including a test score or data of a student who has 10 or more unexcused absences in any school semester in that year. Provides that BESE shall adopt a policy to invalidate such student growth data for any teacher for any school year in which there is a natural disaster or any other unexpected event that results in the temporary closure of the school. Proposed law retains present law but deletes the 50% requirement and instead permits each local board to determine the portion for the teachers and administrators employed in its system, which shall be in a range from a minimum of 15% to a maximum of 25%.

(Amends R.S. 17:418(B)(1) and 3902(B)(intro. para.) and (5))