The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST

SB 477 Original | 2016 Regular Session | Boudreaux

Present law requires that 50% of teacher and administrator evaluations be based on evidence of growth in student achievement using a value-added assessment model for grade levels and subjects for which value-added data is available.

Proposed law instead requires that 50% of teacher and administrator evaluations be based on evidence of growth in student achievement as determined by the state board. Further provides that data derived through a value-added assessment model shall be a factor in determining student growth and shall comprise 35% of the overall evaluation.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3902(B)(5) and 3997(D)(2))