

2016 Regular Session

HOUSE RESOLUTION NO. 154

BY REPRESENTATIVE HOFFMANN

CURRICULA: Requests a study relative to the feasibility and advisability of allowing Anatomy and Physiology to satisfy certain requirements for high school graduation and qualification for Taylor Opportunity Program for Students awards

1 A RESOLUTION

2 To urge and request the State Board of Elementary and Secondary Education, the Louisiana
3 Student Financial Assistance Commission, and the Board of Regents to study
4 collaboratively the feasibility and advisability of allowing a course in Anatomy and
5 Physiology to satisfy certain requirements relative to high school graduation and
6 qualification for Taylor Opportunity Program for Students (TOPS) awards.

7 WHEREAS, the Constitution of Louisiana provides that it is the goal of the state's
8 public educational system to afford every individual an equal opportunity to develop to his
9 full potential; and

10 WHEREAS, Anatomy and Physiology is a dynamic and challenging high school
11 science course that provides an excellent foundation for students planning to pursue careers
12 in the health care field; and

13 WHEREAS, this course is being phased out as one that fulfills science requirements
14 relative to high school graduation and the core curricula required for qualification for a
15 TOPS award; and

16 WHEREAS, some teachers and students have expressed a desire to retain this
17 rigorous course as an option for satisfying both high school graduation and TOPS core
18 curricula requirements; and

19 WHEREAS, there has been a move in recent years to align high school graduation
20 requirements with the TOPS core curricula; thus, any consideration of allowing certain

1 courses to satisfy high school graduation requirements should be made in concert with
2 considerations of courses required for TOPS qualification; and

3 WHEREAS, in order to fulfill the state's constitutional duty of affording every
4 student an equal opportunity to develop to his full potential, it is imperative the feasibility
5 and advisability of allowing Anatomy and Physiology to satisfy high school graduation and
6 TOPS eligibility requirements receive a thorough evaluation.

7 THEREFORE, BE IT RESOLVED that the House of Representatives of the
8 Legislature of Louisiana does hereby urge and request the State Board of Elementary and
9 Secondary Education, the Louisiana Student Financial Assistance Commission, and the
10 Board of Regents study collaboratively the feasibility and advisability of allowing a course
11 in Anatomy and Physiology to satisfy certain requirements relative to high school graduation
12 and qualification for Taylor Opportunity Program for Students awards and submit a written
13 report of findings, conclusions, and recommendations to the House Committee on Education
14 not later than sixty days prior to the beginning of the 2017 Regular Session of the Legislature
15 of Louisiana.

16 BE IT FURTHER RESOLVED that a suitable copy of this Resolution be transmitted
17 to the president of the State Board of Elementary and Secondary Education, the chairman
18 of the Louisiana Student Financial Assistance Commission, and the chairman of the Board
19 of Regents.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HR 154 Original

2016 Regular Session

Hoffmann

Requests that the State Bd. of Elementary and Secondary Education, the La. Student Financial Assistance Commission, and the Bd. of Regents study collaboratively the feasibility and advisability of allowing a course in Anatomy and Physiology to satisfy certain requirements relative to high school graduation and qualification for Taylor Opportunity Program for Students awards and submit to the House education committee a written report of findings, conclusions, and recommendations at least 60 days before the 2017 R.S.