

RÉSUMÉ DIGEST

ACT 504 (SB 477)

2016 Regular Session

Boudreaux

Prior law, relative to the evaluation of public school teachers and administrators, required that 50% of teacher and administrator evaluations be based on evidence of growth in student achievement using a value-added assessment model for grade levels and subjects for which value-added data is available.

New law instead requires that 50% of teacher and administrator evaluations be based on evidence of growth in student achievement as determined by the state board. Further provides that data derived through a value-added assessment model shall be a factor in determining student growth and shall comprise 35% of the overall evaluation.

Effective upon signature of the governor (June 14, 2016).

(Amends R.S. 17:3902(B)(5) and 3997(D)(2))