

## RÉSUMÉ DIGEST

**ACT 485 (SB 310)**

**2016 Regular Session**

**Claitor**

Prior law provided that the State Board of Elementary and Secondary Education (BESE) annually publish revenue and expenditure data in an easily understandable format on the Department of Education website. Further provides for the type of data to be reported.

New law retains prior law and additionally requires that the annual report by BESE include student membership counts and any weighted student counts by student need characteristics, calculations of the amounts of minimum foundation program funding allocated to each school system through the minimum foundation program, amounts provided to and removed from calculations for each city, parish, or other local public school board including the source of funding shifts between school systems, expenditures of funds by city, parish, or other local public school board relative to the amounts generated by the weighted student characteristics and factors by the formula applied to city, parish, or other local public school board.

Prior law provided that the Department of Education collect and report on certain student data.

New law retains prior law. Additionally, requires the annual collection and publication of reports on students with exceptionalities. The information collected and reported shall include breakouts of speech or language impairment category and breakouts of intellectual disability categories, not including students with gifted and talented exclusively, by city, parish, or other local public school board. The data for each disability classifications shall be reported in total as well as unduplicated counts by race, gender, age and sex.

Effective upon signature of the governor (June 13, 2016).

(Amends R.S. 17:7(2)(f)(iii) and 3911(B)(1)(k); adds R.S. 17:3911(B)(1)(l) and (B)(4))