## BY REPRESENTATIVE REYNOLDS

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.
TOPS: Raises the minimum GPA required for initial eligibility for a Taylor Opportunity Program for Students (TOPS) Opportunity Award and provides for exceptions granted with respect to enrollment requirements for initial and continuing eligibility

AN ACT
To amend and reenact R.S. 17:5024(A) and (B), to enact R.S. 17:5024.1 and 5062(A)(3), and to repeal R.S. 17:5024(C), relative to eligibility requirements for a Taylor Opportunity Program for Students award; to raise the minimum grade point average required for initial eligibility for an Opportunity Award; to provide relative to exceptions to initial and continuing eligibility requirements pertaining to enrollment; to require the administering agency to establish a procedure for requesting such an exception; to provide that the bases for such an exception shall include entry into the workforce; to provide relative to the maximum duration of such an exception; to provide relative to applicability; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:
Section 1. R.S. 17:5024(A) and (B) are hereby amended and reenacted and R.S. 17:5024.1 and 5062(A)(3) are hereby enacted to read as follows:
§5024. Academic requirements
A.(1) Exeept as otherwise provided by this Subseetion, students Students shall meet the following minimum grade point average requirements, calculated on a 4.00 scale using only the grades obtained by the student in completing the core curriculum requirements established by this Chapter, for the respective awards:

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(a) For an Opportunity Award, a minimum cumulative grade point average of 2.50 3.00.
(b) For a Performance Award, a minimum cumulative grade point average of 3.25 .
(c) For an Honors Award, a minimum cumulative grade point average of 3.50 .
(d) For a TOPS-Tech Award, a minimum cumulative grade point average of 2.50 .
(2)(a) For a student who graduated prior to the 2002-2003 sehool year, the minimum eunulative grade point average shall be ealeulated by using the grades obtained by the student in completing all classes taken.
(b) For a student who graduated prior to the 2007-2008 sehool year, the minimum eumulative high sehool grade point average neeessary for sueh student to be eligible for a Performanee Award or Honors Award shall be 3.50 on a 4.00 seale.
(c)(i) For a student who graduated during or after the 2007-2008 sehool year but prion to the 2020-2021 sehool year, the minimum eumulative high sehool grade point average neeessary for such student to be eligible for an Opportunity Award shallbe 2.50 on a 4.00 seate.
(ii) For a student who graduated during or after the 2007-2008 sehool year but prior to the 2020-2021 sehool year, the minimum eumulative high sehool grade point average neeessary for sueh student to be eligible for a Performanee Award shall be 3.00 on a 4.00 seate.
(iii) For a student who graduated during on after the 2007-2008 sehool year but prion to the 2020-2021 sehool year, the minimume eumulative high sehool grade point average neeessary for such student to be eligible for an Honors Award shall be 3.00 on a 4.00 seale.
(3)(a) The calculation of the minimum cumulative grade point average specified in Paragraph (1) of this Subsection shall utilize a five-point scale for grades earned in certain Advanced Placement courses, International Baccalaureate courses,
gifted and talented courses, honors courses, articulated courses for college credit, and dual enrollment courses as approved by the Board of Regents and the State Board of Elementary and Secondary Education, which may result in a student earning a cumulative grade point average that exceeds 4.00 . For such courses, five quality points shall be assigned to a letter grade of "A", four quality points shall be assigned to a letter grade of " B ", three quality points shall be assigned to a letter grade of " C ", two quality points shall be assigned to a letter grade of " D ", and zero quality points shall be assigned to a letter grade of " F ".
(b) The provisions of Subparagraph (a) of this Paragraph do not apply to students who graduated prior to the 2017-2018 sehool year.
B.(1) Exeeptas otherwise providedby this Subsection, a A student shall earn the following minimum test scores for the respective awards:
(a) (1) For an Opportunity Award, a composite score on the 1990 version of the ACT which is at least equal to or higher than the state's average composite score, truncated to a whole number, reported for the prior year but never less than twenty or an equivalent concordant value on an enhanced or revised version of such test or on the SAT.
(b) (2) For a Performance Award, a composite score on the 1990 version of the ACT of twenty-three or higher or an equivalent concordant value on any enhanced or revised version of such test or on the SAT.
(e) (3) For an Honors Award, a score of twenty-seven or higher on the 1990 version of the ACT or an equivalent concordant value on any enhanced or revised version of such test or on the SAT.
(d) (4) For a TOPS-Tech Award, a composite score on the specified ACT of seventeen or higher or an equivalent concordant value on any enhanced or revised version of such test or on the SAT. The student may, as an alternative requirement, have attained a silver level score on the assessments of the ACT WorkKeys system.
(2)(a) For a student who graduated prior to the 2010-2011 sehool year, the ACT WorkKeys system is not an alternative assessment for establishing eligibility for a TOPS-Teeh Award.
(b) For a student who graduatect prior to the 2000-2001 sehool year, the minimum ACT seore for a TOPS-Teeh Award is nineteen.
§5024.1. Academic requirements; exceptions
A. Exceptions to R.S. 17:5024(A), academic eligibility requirements pertaining to a student's grade point average, are as follows:
(1) For an Opportunity Award, a student who graduates from high school prior to the 2020-2021 school year shall have a minimum grade point average of 2.50, calculated on a 4.00 scale using only the grades obtained by the student in completing the core curriculum requirements established by this Chapter.
(2) For a Performance Award or an Honors Award, a student shall meet the following minimum grade point average requirement, calculated on a 4.00 scale using only the grades obtained by the student in completing the core curriculum requirements established by this Chapter:
(a) For a student graduating during or after the 2007-2008 school year and prior to the 2020-2021 school year, a minimum cumulative grade point average of 3.00 .
(b) For a student graduating prior to the 2007-2008 school year, a minimum cumulative grade point average of 3.50 .
(3) The provisions of R.S. 17:5024(A)(2) do not apply to students graduating prior to the 2017-2018 school year.
(4) For a student who graduated prior to the 2002-2003 school year, the minimum cumulative grade point average shall be calculated by using the grades obtained by the student in completing all classes taken.
B. Exceptions to R.S. 17:5024(B), academic requirements pertaining to a student's ACT score, are as follows:

CODING: Words in struek through type are deletions from existing law; words underscored are additions.
(1) For a student who graduated prior to the 2010-2011 school year, the ACT WorkKeys system is not an alternative assessment for establishing eligibility for a TOPS-Tech Award.
(2) For a student who graduated prior to the 2000-2001 school year, the minimum ACT score for a TOPS-Tech Award is nineteen.
C. Notwithstanding R.S. 17:5024, a student who graduated after the 20022003 school year but prior to the 2006-2007 school year is eligible to receive a Performance Award pursuant to this Chapter if he meets the other requirements of this Chapter and each of the following conditions is met:
(1) The student achieved a minimum cumulative high school grade point average of 3.00 on a 4.00 scale when calculated in accordance with applicable rules adopted by the administering agency and such calculation is based on ten or more of the grades being grades for completion of honors curriculum courses, gifted curriculum courses, or advanced placement courses, or any combination of such courses, and the high school awards grades for such courses on a 4.00 scale or higher.
(2) The student has a composite score on the 1990 version of the ACT of twenty-four or higher or an equivalent concordant value on any enhanced or revised version of such test or on the SAT.
§5062. Rules, procedures, and guidelines
A. The administering agency shall provide by rule for the following:
(3)(a) A procedure for requesting an exception to the initial enrollment requirement provided in R.S. 17:5027 and the continuous enrollment requirements provided in R.S. 17:5041 and 5042. The causes for which the administering agency grants such exceptions shall include but not be limited to a student's entry into the workforce. The maximum duration of an extension granted for such cause shall be five years.
(b) The provisions of this Paragraph shall be applicable to students
graduating from high school during or after the 2016-2017 school year.

Section 2. R.S. 17:5024(C) is hereby repealed in its entirety.

## DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 194 Original
2017 Regular Session
Reynolds
Abstract: Raises the minimum GPA required for initial eligibility for a TOPS Opportunity Award from 2.50 to 3.00; provides for exceptions to enrollment requirements.

## Initial Eligibility Requirements - GPA

Present law provides for the Taylor Opportunity Program for Students (TOPS) as a program of merit scholarships for students attending certain postsecondary education institutions who meet specific initial eligibility requirements pertaining to grade point average (GPA), ACT score, and core curriculum requirements and certain other qualifications. For initial award eligibility, requires a minimum cumulative GPA of 2.50 for both a TOPS-Tech Award and an Opportunity Award and a 3.00 for both a Performance Award and an Honors Award. Increases, effective with students graduating from high school in the 2020-2021 school year, the minimum GPA for initial eligibility for a Performance Award from 3.00 to 3.25 and for an Honors Award from 3.00 to 3.50 .

Proposed law raises the minimum GPA requirement for initial eligibility for the Opportunity Award from 2.50 to 3.00 and is applicable to students graduating from high school during or after the 2020-2021 school year.

## Initial and Continuing Eligibility Requirements - Enrollment

## Present law:

(1) Relative to initial eligibility, requires a student to enroll as a first-time college freshman not later than the semester immediately following the first anniversary of high school graduation.
(2) Relative to continuing eligibility, requires a student to maintain continuous enrollment.
(3) Authorizes the administering agency to grant exceptions to these requirements for cause.

Proposed law retains present law and adds that:
(1) The administering agency shall establish by rule a procedure for requesting an exception to present law requirements.
(2) Specifies that the causes for which enrollment exceptions are granted include entry into the workforce.
(3) Provides that the maximum length of an extension granted for entering the workforce is five years.

Proposed law is applicable to students graduating from high school during or after the 20162017 school year.
(Amends R.S. 17:5024(A) and (B); Adds R.S. 17:5024.1 and 5062(A)(3); Repeals R.S. 17:5024(C))

