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The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

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DIGEST

SB 190 Original

2017 Regular Session

Thompson

Present law requires the State Board of Elementary and Secondary Education (BESE) to consult and collaborate with the postsecondary education management boards to establish initiatives to improve high school graduation rates and ensure that students are college and career ready.

Proposed law retains present law and additionally requires BESE, in collaboration with local education agencies and public postsecondary education management boards, to develop transition courses designed to improve identified student academic weaknesses in English and mathematics and enable such students to achieve college readiness by the end of the senior year of high school. Further provides that transition courses must be aligned with state content standards and high school graduation requirements.

Proposed law requires, beginning with the 2017-2018 school year, that a student's English and mathematics scores from the ACT Test be used to determine college readiness.

Proposed law, beginning with the 2018-2019 school year, requires each high school senior who did not meet the ACT college readiness benchmarks to take an appropriate transition course.

Proposed law requires the state Department of Education to:

- (1) Develop and administer an end-of-course test for each transition course. Further provides that passage of the test shall not be required for passage of the course.
- (2) Post the number and percentage of students taking each transition course and the number and percentage of students taking each transition course who demonstrate college readiness on the end-of-course test on the department's website by Sept. 30th of each year.
- (3) Ensure teachers of transition courses receive appropriate professional development.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:2927.1)