

2017 Regular Session

HOUSE BILL NO. 517

BY REPRESENTATIVE GARY CARTER

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

EDUCATION: Requires the state superintendent of education to report specified information annually pertaining to each public school, including charter schools

1 AN ACT

2 To amend and reenact R.S. 17:22(11), to enact R.S. 17:22(12), and to repeal R.S. 17:22(11),  
3 relative to the functions and duties of the state superintendent of education; to require  
4 the superintendent to submit a written report annually to the House Committee on  
5 Education and the Senate Committee on Education relative to each public school,  
6 including charter schools; to provide for an annual deadline and the content of such  
7 reports; to specify a regular legislative session during which the superintendent shall  
8 appear before such committees to present a summary, findings, and  
9 recommendations relative to such reports; to provide for the termination of these  
10 provisions; and to provide for related matters.

11 Be it enacted by the Legislature of Louisiana:

12 Section 1. R.S. 17:22(11) is hereby amended and reenacted and R.S. 17:22(12) is  
13 hereby enacted to read as follows:

14 §22. Superintendent; functions and duties

15 The superintendent shall:

16 \* \* \*

17 (11)(a) Prepare a report to provide information that will assist policy makers  
18 and the public in assessing the extent to which the state's students have equal access  
19 to quality public education. The superintendent shall submit this report, which shall  
20 be in addition to the report required by Paragraph (7) of this Section, not later than

1 December first annually to the House Committee on Education and the Senate  
2 Committee on Education. The report shall include school-level information for each  
3 public school, including charter schools, for the preceding school year. Such report  
4 shall include but need not be limited to data relative to the following:

5 (i) The type of school.

6 (ii) The percentage of students who are economically disadvantaged.

7 (iii) The percentage of students with exceptionalities who have an  
8 Individualized Education Program and the percentage of students who have an  
9 Individual Accommodation Plan.

10 (iv) The percentage of students who are racial or ethnic minorities.

11 (v) The percentage of students who are English language learners.

12 (vi) The percentage of students who complete Advanced Placement,  
13 International Baccalaureate, or dual enrollment courses.

14 (vii) The percentage of students who complete courses included in the core  
15 curricula for the Taylor Opportunity Program for Students.

16 (viii) The percentage of students who complete industry-based certifications.

17 (ix) The percentage of students in world language immersion programs.

18 (x) The percentage of students who have access to instruction in the visual  
19 and performing arts and the percentage of students who have access to instruction  
20 in world languages.

21 (xi) The percentage of students who have out-of-school suspensions and the  
22 percentage of students who have expulsions.

23 (xii) Results of state assessments administered in grades three through  
24 twelve.

25 (xiii) The percentage of teachers determined to be highly effective.

26 (xiv) The number of teacher absences.

27 (b) The report also shall provide aggregate data required by Items (a)(vi)  
28 through (xii) of this Paragraph according to the categories of students in Items (a)(ii)  
29 through (v) of this Paragraph.



- in the visual and performing arts; have access to instruction in world languages; have out-of-school suspensions; and have expulsions. Also requires such data to be provided in the aggregate according to the student categories in (2) above.
- (4) Results of state assessments administered in grades three through twelve. Also requires such data to be provided in the aggregate according to the student categories in (2) above.
  - (5) The number and percentage of teachers determined to be highly effective.
  - (6) The number of teacher absences.

Proposed law further requires the superintendent to appear before the committees during the 2022 R.S. to present a summary of the data contained in these annual reports, which shall include his findings and recommendations relative to supporting an equitable system of public elementary and secondary education.

Proposed law provides that it shall become effective on Aug. 1, 2017, and shall be repealed on Aug. 1, 2022.

(Amends R.S. 17:22(11); Adds R.S. 17:22(12); Repeals R.S. 17:22(11))

#### Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Add that the report shall provide information that will assist policy makers and the public in assessing the extent to which students have equal access to quality public education.
2. Add International Baccalaureate courses to the list of completed course types included in report data.