
DIGEST

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HB 130 Engrossed

2017 Regular Session

DeVillier

Abstract: Changes certain references to students who are eligible for free and reduced price meals to students who are economically disadvantaged for purposes of teacher evaluation and charter school enrollment; defines economically disadvantaged.

Proposed law changes certain present law references to students eligible for the federal free and reduced price meals program to students who are economically disadvantaged as follows:

Teacher Evaluation

Present law (R.S. 17:3902(B)(5) and 3997(D)(2)) relative to teacher evaluations, provides for the use of a value-added assessment model to determine evidence of student growth as a basis for such evaluations. Provides that the model take into account certain student factors, including but not limited to special education, eligibility for free or reduced price meals, student attendance, and student discipline. Proposed law changes references to students who are eligible for free or reduced price meals to students who are economically disadvantaged as determined by the state Bd. of Elementary and Secondary Education (BESE). Otherwise retains present law.

Charter School Enrollment

Present law (R.S. 17:3973(1)(a) and 3991(B)(1)(a)(i) and (b)(i)) relative to requirements for enrollment of at-risk students in charter schools, provides that a student who is eligible to participate in the federal free or reduced lunch program is an at-risk student for purposes of present law. Provides specific requirements for enrollment of at-risk students (by reason of being eligible to participate in the federal free and reduced lunch program) in Type 1 and Type 2 charter schools created as new schools, Type 2 schools created as a result of a conversion, Type 3, and Type 4 schools. Proposed law changes references to students who are eligible for free or reduced price meals to students who are economically disadvantaged by reason of meeting any one of the following characteristics:

- (1) Eligible for La.'s food assistance program for low-income families.
- (2) Eligible for La.'s disaster food assistance program.
- (3) Eligible for La.'s program for assistance to needy families with children to assist parents in becoming self-sufficient.
- (4) Eligible for La.'s healthcare program for families and individuals with limited financial resources.
- (5) Eligible for reduced price meals based on the latest available data.

- (6) Is an English Language Learner.
- (7) Identified as homeless or migrant pursuant to the McKinney-Vento Homeless Children and Youth Assistance Act and the Migrant Education Program within the Elementary and Secondary Education Act.
- (8) Is incarcerated with the Office of Juvenile Justice or in an adult facility.
- (9) Has been placed into the custody of the state.

Proposed law applies the enrollment requirements to charter schools created as conversions before, during, or after the 2011-2012 school year instead of the types of charter schools specified in present law. Otherwise retains present law.

Proposed law requires BESE to ensure that the indicators used to determine and identify economically disadvantaged students for purposes of proposed law are substantially the same as those used to certify student eligibility for the federal free and reduced price meals program.

(Amends R.S. 17:3902(B)(5), 3991(B)(1)(a)(i) and (b)(i), and 3997(D)(2); Adds R.S. 17:3973(4); Repeals R.S. 17:3973(1))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Define "economically disadvantaged" for purposes of present law and proposed law relative to charter school enrollment.
2. Remove requirement that BESE determine the students who are economically disadvantaged for purposes of charter school enrollment.
3. Change applicability of charter school enrollment requirements to charter schools created as conversions before, during, or after the 2011-2012 school year instead of to the types of charter schools specified in present law.
4. Remove present law definition of "at-risk" student relative to charter schools.