
DIGEST

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HB 130 Reengrossed

2017 Regular Session

DeVillier

Abstract: Changes references to certain students from those who are eligible for free and reduced price meals to students who are economically disadvantaged for purposes of teacher evaluation and charter school enrollment; defines economically disadvantaged.

Present law (R.S. 17:3902(B)(5) and 3997(D)(2)) relative to teacher evaluations, provides for the use of a value-added assessment model to determine evidence of student growth as a basis for such evaluations. Provides that the model take into account certain student factors, including but not limited to special education, eligibility for free or reduced price meals, student attendance, and student discipline. Proposed law changes references to certain students from those who are eligible for free or reduced price meals to students who are economically disadvantaged as defined in proposed law. Otherwise retains present law.

Present law (R.S. 17:3973(1)(a) and 3991(B)(1)(a)(i) and (b)(i)) relative to requirements for enrollment of at-risk students in charter schools, provides that a student who is eligible to participate in the federal free or reduced lunch program is an at-risk student for purposes of present law. Provides specific requirements for enrollment of at-risk students (by reason of being eligible to participate in the federal free and reduced lunch program) in Type 1 and Type 2 charter schools created as new schools, Type 2 schools created as a result of a conversion, Type 3, and Type 4 schools. Proposed law changes references to certain students from those who are eligible for free or reduced price meals and at-risk students to students who are economically disadvantaged as defined in proposed law.

Proposed law defines an economically disadvantaged student as a student who meets any one of the following characteristics:

- (1) Is eligible for La.'s food assistance program for low-income families.
- (2) Is eligible for La.'s disaster food assistance program.
- (3) Is eligible for La.'s program for assistance to needy families with children to assist parents in becoming self-sufficient.
- (4) Is eligible for La.'s healthcare program for families and individuals with limited financial resources.
- (5) Is eligible for reduced price meals based on the latest available data.
- (6) Is an English Language Learner.
- (7) Is identified as homeless or migrant pursuant to the McKinney-Vento Homeless Children and Youth Assistance Act and the Migrant Education Program within the Elementary and Secondary Education Act.

- (8) Is incarcerated with the Office of Juvenile Justice or in an adult facility.
- (9) Has been placed into the custody of the state.

Proposed law applies the enrollment requirements to charter schools created as conversions before, during, or after the 2011-2012 school year instead of the types of charter schools specified in present law. Otherwise retains present law.

(Amends R.S. 17:3882(4) - (7), 3902(B)(5), 3991(B)(1)(a)(i) and (b)(i), and 3997(D)(2); Adds R.S. 17:3882(8) and 3973(4); Repeals R.S. 17:3973(1))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Define "economically disadvantaged" for purposes of present law and proposed law relative to charter school enrollment.
2. Remove requirement that BESE determine the students who are economically disadvantaged for purposes of charter school enrollment.
3. Change applicability of charter school enrollment requirements to charter schools created as conversions before, during, or after the 2011-2012 school year instead of to the types of charter schools specified in present law.
4. Remove present law definition of "at-risk" student relative to charter schools.

The House Floor Amendments to the engrossed bill:

1. Define "economic disadvantage" for purposes of present law and proposed law relative to teacher evaluation.
2. Remove requirement that BESE determine the students who are economically disadvantaged for purposes of teacher evaluation.
3. Delete requirement that BESE ensure that the indicators used to determine and identify economically disadvantaged students are substantially the same as those used to certify student eligibility for free and reduced price meals.