
DIGEST

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HB 517 Reengrossed

2017 Regular Session

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Abstract: Requires the state superintendent of education to submit a written report to the House and Senate education committees annually that contains information pertaining to every public school, including charter schools, for the next five years and to appear before these committees during the 2022 R.S. to present a summary, findings, and recommendations.

Present law provides for the functions and duties of the state superintendent of education, including duties relative to reporting. Proposed law requires, in addition to present law reporting requirements, the superintendent to prepare a report to provide information that will assist policy makers and the public in assessing the extent to which students have access to quality public education. Requires the superintendent, by Dec. 1st annually, to submit a school-level report containing information on every public school, including charter schools, for the preceding school year to the House and Senate education committees. Specifies that the report shall contain but need not be limited to data relative to the following:

- (1) The type of school.
- (2) The percentage of students who are economically disadvantaged; are racial or ethnic minorities; are English language learners; are students with exceptionalities who have an Individualized Education Program; and have an Individual Accommodation Plan.
- (3) The percentage of students who complete Advanced Placement, International Baccalaureate, or dual enrollment courses; complete courses included in the core curricula for the Taylor Opportunity Program for Students; complete industry-based certifications; are in world language immersion programs; have access to instruction in the visual and performing arts; have access to instruction in world languages; have out-of-school suspensions; and have expulsions. Also requires such data to be provided in the aggregate according to the student categories in (2) above.
- (4) Results of state assessments administered in grades three through twelve. Also requires such data to be provided in the aggregate according to the student categories in (2) above.
- (5) The number and percentage of teachers determined to be highly effective.
- (6) The number of teacher absences.

Proposed law further requires the superintendent to appear before the committees during the 2022

R.S. to present a summary of the data contained in these annual reports, which shall include his findings and recommendations relative to supporting an equitable system of public elementary and secondary education.

Proposed law provides that it shall become effective on Aug. 1, 2017, and shall be repealed on Aug. 1, 2022.

(Amends R.S. 17:22(11); Adds R.S. 17:22(12); Repeals R.S. 17:22(11))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Add that the report shall provide information that will assist policy makers and the public in assessing the extent to which students have equal access to quality public education.
2. Add International Baccalaureate courses to the list of completed course types included in report data.

The House Floor Amendments to the engrossed bill:

1. Provide for report information to assist in the assessment of the extent to which students have access, instead of equal access, to quality public education.