

2017 Regular Session

HOUSE BILL NO. 517

BY REPRESENTATIVES GARY CARTER AND BOUIE AND SENATOR CARTER

1 AN ACT

2 To amend and reenact R.S. 17:22(11), to enact R.S. 17:22(12), and to repeal R.S. 17:22(11),
3 relative to the functions and duties of the state superintendent of education; to require
4 the superintendent to submit a written report annually to the House Committee on
5 Education and the Senate Committee on Education relative to each public school,
6 including charter schools; to provide for an annual deadline and the content of such
7 reports; to specify a regular legislative session during which the superintendent shall
8 appear before such committees to present a summary, findings, and
9 recommendations relative to such reports; to provide for the termination of these
10 provisions; and to provide for related matters.

11 Be it enacted by the Legislature of Louisiana:

12 Section 1. R.S. 17:22(11) is hereby amended and reenacted and R.S. 17:22(12) is
13 hereby enacted to read as follows:

14 §22. Superintendent; functions and duties

15 The superintendent shall:

16 * * *

17 (11)(a) Prepare a report to provide information that will assist policymakers
18 and the public in assessing the extent to which the state's students have access to
19 quality public education. The superintendent shall submit this report, which shall be
20 in addition to the report required by Paragraph (7) of this Section, not later than
21 December first annually to the House Committee on Education and the Senate
22 Committee on Education. The report shall include school-level information for each

1 public school, including charter schools, for the preceding school year. Such report
2 shall include but need not be limited to data relative to the following:

3 (i) The type of school.

4 (ii) The percentage of students who are economically disadvantaged.

5 (iii) The percentage of students with exceptionalities who have an
6 Individualized Education Program and the percentage of students who have an
7 Individual Accommodation Plan.

8 (iv) The percentage of students who are racial or ethnic minorities.

9 (v) The percentage of students who are English language learners.

10 (vi) The percentage of students who complete Advanced Placement,
11 International Baccalaureate, or dual-enrollment courses.

12 (vii) The percentage of students who complete courses included in the core
13 curricula for the Taylor Opportunity Program for Students.

14 (viii) The percentage of students who complete industry-based certifications.

15 (ix) The percentage of students in world language immersion programs.

16 (x) The percentage of students who have access to instruction in the visual
17 and performing arts and the percentage of students who have access to instruction
18 in world languages.

19 (xi) The percentage of students who have out-of-school suspensions and the
20 percentage of students who have expulsions.

21 (xii) Results of state assessments administered in grades three through
22 twelve.

23 (xiii) The percentage of teachers determined to be highly effective.

24 (xiv) The number of teacher absences.

25 (b) The report also shall provide aggregate data required by Items (a)(vi)
26 through (xii) of this Paragraph according to the categories of students in Items (a)(ii)
27 through (v) of this Paragraph.

28 (c) During the 2022 Regular Session of the Legislature, the state
29 superintendent of education shall appear before the House Committee on Education
30 and the Senate Committee on Education to present a summary of the information

