The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST

SB 95 Original | 2018 Regular Session | Boudreaux

Present law provides for the Charter Schools Demonstration Program which provides definitions related to charter schools; state chartering authority; procedures and requirements related to the chartering process, charter contents, and the operation of charter schools.

Present law provides that the per pupil amount allocated to charter schools shall be computed annually and shall be equal to the per pupil amount provided through the minimum foundation program formula, determined by allocation weights in the formula based upon student characteristics or needs, received by the school district in which the student resides.

Proposed law retains present law.

Proposed law defines "virtual charter school" as a Type 2 charter school through which instruction is conducted primarily through the internet and at which physical daily attendance of students is not required.

Proposed law provides that the student membership count of a virtual charter school shall include only students who are enrolled each semester in at least three courses that provide for Carnegie unit credits.

Proposed law further provides the student membership count of a virtual charter school shall not include:

(1) A student who was included in the school's membership count for the prior year but who failed to earn at least six Carnegie unit credits by the end of the academic year.

(2) A student who is included in the most recent student membership count of a local school district.

Proposed law provides that the per pupil amount provided to a virtual charter school shall be computed annually and shall be equal to seventy percent of the per pupil allocation provided to charter schools as provided in present law.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:3985)