

2018 Regular Session

SENATE BILL NO. 107

BY SENATOR MORRISH

EDUCATION ACCOUNTABILITY. Requires the state Department of Education to provide student assessment results for certain assessments for dispersal to teachers. (gov sig)

1 AN ACT

2 To enact R.S. 17:24.4(L), relative to student assessments; to require the state Department of
3 Education to provide student assessment results for the standards-based assessments
4 in English language arts and mathematics to public school governing authorities; to
5 require each public school governing authority to disperse such results to teachers;
6 to provide that such results include specified information; to provide for definitions;
7 and to provide for related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:24.4(L) is hereby enacted to read as follows:

10 §24.4. Louisiana Competency-Based Education Program; statewide standards for
11 required subjects; Louisiana Educational Assessment Program; parish
12 or city school board comprehensive pupil progression plans; waivers

13 * * *

14 L. The state Department of Education shall provide the assessment
15 results for each student who is administered the standards-based assessments
16 in English language arts and mathematics to each public school governing
17 authority by not later than May thirty-first each school year. Upon receipt of

1 the results, the governing authority shall disperse the results for each student
 2 to the student's teacher of record that school year and the student's teacher of
 3 record for the previous school year. The state Department of Education shall
 4 provide the results in a format that is easy to read, clear, and understandable
 5 and the results shall contain but shall not be limited to the following:

6 (1) The scale score achieved by the student. "Scale score" means the
 7 score achieved by the student on a particular form of a test that would be
 8 equivalent to all other forms of the test given for that subject and grade level in
 9 that year and in previous years.

10 (2) The raw score achieved by the student. "Raw score" means the
 11 percentage of questions answered correctly by the student on the test.

12 (3) An item analysis of each assessment that specifies the state content
 13 standard or standards assessed by each item and the percentage of students
 14 statewide who answered that question correctly or partially correct.

15 (4) Longitudinal information, if available, on the student's progress in
 16 each subject area based on previous statewide standards-based assessment data.

17 Section 2. This Act shall become effective upon signature by the governor or, if not
 18 signed by the governor, upon expiration of the time for bills to become law without signature
 19 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
 20 vetoed by the governor and subsequently approved by the legislature, this Act shall become
 21 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
 of the legislative instrument, were prepared by Jeanne C. Johnston.

SB 107 Original DIGEST 2018 Regular Session Morrish

Present law requires standards-based assessments in English language arts, mathematics, science, and social studies for public school students in at least grades three through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards set with reference to test scores of students at the same grade level nationally.

Proposed law requires the state Dept. of Education to provide the assessment results for each student who is administered the standards-based assessments in English language arts and mathematics to public school governing authorities by May 31st each school year. Requires

the governing authority to then disperse the results for each student to the student's teacher of record that school year and the student's teacher of record for the previous school year. Requires the state Dept. of Education to provide the results in a format that is easy to read, clear, and understandable. Requires that the results contain at a minimum, the scale score and the raw score achieved by the student, an item analysis of each assessment, and longitudinal information on the student's progress in each subject area, if available. Defines "scale score" as the score achieved by the student on a particular form of a test that would be equivalent to all other forms of the test given for that subject and grade level in that year and in previous years. Defines "raw score" as the percentage of questions answered correctly by the student on the test. Otherwise retains present law.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:24.4(L))