The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST

SB 107 Original | 2018 Regular Session | Morrish

Present law requires standards-based assessments in English language arts, mathematics, science, and social studies for public school students in at least grades three through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards set with reference to test scores of students at the same grade level nationally.

Proposed law requires the state Dept. of Education to provide the assessment results for each student who is administered the standards-based assessments in English language arts and mathematics to public school governing authorities by May 31st each school year. Requires the governing authority to then disperse the results for each student to the student's teacher of record that school year and the student's teacher of record for the previous school year. Requires the state Dept. of Education to provide the results in a format that is easy to read, clear, and understandable. Requires that the results contain at a minimum, the scale score and the raw score achieved by the student, an item analysis of each assessment, and longitudinal information on the student's progress in each subject area, if available. Defines "scale score" as the score achieved by the student on a particular form of a test that would be equivalent to all other forms of the test given for that subject and grade level in that year and in previous years. Defines "raw score" as the percentage of questions answered correctly by the student on the test. Otherwise retains present law.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:24.4(L))