The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST 2018 Regular Session

Appel

<u>Present law</u> provides for every child in public school in grades kindergarten to third to be screened at least once for existence of impediments to a successful school experience. Such impediments include dyslexia and related disorders, attention deficit disorder, and social and environmental factors.

<u>Present law</u> provides that the screening shall be done by personnel who have been appropriately trained.

<u>Proposed law</u> retains <u>present law</u> and requires the State Board of Elementary and Secondary Education (BESE) to develop criteria whereby a teacher may be issued a dyslexia practitioner or dyslexia therapist ancillary certificate.

Proposed law provides that in order to be issued an ancillary certificate, a teacher shall:

- (1) Hold a valid Louisiana teaching certificate.
- (2) Demonstrate completion of a multisensory structured language training program accredited by a nationally recognized accrediting organization.
- (3) Pass a multisensory structured language education-related competency examination that is administered by a nationally recognized professional organization that issues national certifications.

<u>Proposed law provides that BESE shall promulgate rules to implement proposed law in accordance with the Administrative Procedure Act by July 1, 2019.</u>

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:392.2)

SB 254 Original