

2018 Regular Session

HOUSE BILL NO. 569

BY REPRESENTATIVE NANCY LANDRY

STUDENT/ASSESSMENT: Provides relative to education standards and related assessments

1 AN ACT

2 To amend and reenact R.S. 17:24.4(B), (D), (E)(1), and (F)(1)(d) and (4)(b)(ii) and to repeal
3 R.S. 17:24.4(E)(3), (4), and (5) and (F)(2) and (3)(b), relative to education standards
4 and related assessments; to repeal provisions relative to the review and development
5 of content standards for certain subjects; to repeal provisions relative to assessments
6 administered during a specified school year; to repeal provisions relative to the
7 development of modified achievement standards and use of alternative assessments
8 to accommodate certain students with disabilities; to delete obsolete provisions
9 relative to the Louisiana Competency-Based Education Program and the Louisiana
10 Educational Assessment Program; and to provide for related matters.

11 Be it enacted by the Legislature of Louisiana:

12 Section 1. R.S. 17:24.4(B), (D), (E)(1), and (F)(1)(d) and (4)(b)(ii) are hereby
13 amended and reenacted to read as follows:

14 §24.4. Louisiana Competency-Based Education Program; statewide standards for
15 required subjects; Louisiana Educational Assessment Program; parish or city
16 school board comprehensive pupil progression plans; waivers

17 * * *

18 B. The Department of Education, with the approval of the State Board of
19 Elementary and Secondary Education and the Louisiana Legislature, shall ~~begin~~
20 implement the Louisiana Competency-Based Education Program, ~~and the~~
21 ~~recommended effective date shall be January 1, 1980~~; and said program shall have

1 as its purpose the coordination of all statutory provisions and State Board of
2 Elementary and Secondary Education policies and guidelines to be implemented by
3 the Department of Education which affect student performance.

4 * * *

5 D. The Louisiana Competency-Based Education Program shall also provide
6 for the coordination and involvement of all federal instructional programs ~~such as~~
7 ~~Chapter I programs~~, vocational programs, and special education programs; however,
8 the provisions of this Section shall not be construed to supersede the provisions of
9 Act 754 of the 1977 Regular Session with respect to the creation, operation, and
10 administration of special education programs in the state.

11 * * *

12 E.(1) The State Board of Elementary and Secondary Education shall develop
13 state content standards for required subjects to be taught in the public elementary and
14 secondary schools of this state. ~~State content standards for English language arts and~~
15 ~~mathematics shall be reviewed and developed as provided in Paragraph (3) of this~~
16 ~~Subsection.~~

17 * * *

18 F.(1)

19 * * *

20 (d) ~~Beginning with the 2014-2015 school year, standards-based~~ Standards-
21 based assessments implemented by the State Board of Elementary and Secondary
22 Education in English language arts and mathematics shall be based on nationally
23 recognized content standards that represent the knowledge and skills needed for
24 students to successfully transition to postsecondary education and the workplace.
25 Rigorous student achievement standards shall be set with reference to test scores of
26 the same grade levels nationally.

27 * * *

28 (4)

29 * * *

1 (b) In meeting the requirements of this Paragraph, the department, subject
2 to the approval of the State Board of Elementary and Secondary Education, shall:

3 * * *

4 (ii) Develop a time line for: establishing the levels of achievement which
5 shall be indicative and definitive of student proficiency; and establishing the
6 intervention options which proceed from failure of a student to achieve the level
7 necessary to demonstrate proficiency; ~~and piloting such levels and interventions no~~
8 ~~later than the 1998-1999 school year.~~

9 * * *

10 Section 2. R.S. 17:24.4(E)(3), (4), (5), and (F)(2) and (3)(b) are hereby repealed in
11 their entirety.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 569 Original

2018 Regular Session

Nancy Landry

Abstract: Provides relative to education standards and related assessments.

Present law provides for the La. Competency-Based Education Program, including the implementation of statewide standards for required subjects and the La. Educational Assessment Program (LEAP). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be administered in at least grades three-11. Proposed law retains present law.

Present law provides for the review and development of state content standards in English language arts and math in a process that will begin on July 1, 2015, and end on March 4, 2016. Proposed law repeals present law.

Present law requires the Dept. of Education to develop modified achievement standards and use alternative assessments to accommodate students who are assessed with persistent academic disabilities but who are likely to make significant progress. Proposed law repeals present law.

Present law provides with respect to assessments administered during the 2015-2016 school year and provides for termination of such provisions on July 1, 2016. Proposed law repeals such provisions and removes other obsolete provisions of law relative to the La. Competency-Based Education Program and the La. Educational Assessment Program.

(Amends R.S. 17:24.4(B), (D), (E)(1) and (F)(1)(d) and (4)(b)(ii); Repeals R.S. 17:24.4(E)(3), (4), and (5) and (F)(2) and (3)(b))