DIGEST

HB 667 Original   2018 Regular Session   Nancy Landry

Abstract: Provides relative to school and district accountability.

<u>Present law</u>, relative to school and district accountability, provides that <u>present law</u>'s purpose is to:

(1)   Provide for the development and implementation of a school and district accountability system which requires and supports student achievement.

(2)   Provide assurance to the citizens that quality of education is monitored and maintained at levels essential for each student to receive a minimum foundation of education.

(3)   Provide clear standards and expectations for schools and school systems so that assessment of their effectiveness will be understood.

(4)   Provide information that will assist schools and school systems in order that energies and resources may be focused on student academic achievement.

<u>Proposed law</u> specifies throughout <u>present law</u> that the school and district accountability system is applicable to public schools and otherwise retains <u>present law</u>.

<u>Present law</u> requires the State Board of Elementary and Secondary Education (BESE) to provide for a statewide system of accountability for schools and school districts based on student achievement and minimum standards for the approval of schools.

<u>Proposed law</u> specifically refers to public schools and otherwise retains <u>present law</u>.

<u>Present law</u> provides, beginning with the 2011-12 school year, that such system shall be based, in part, in student achievement using a value-added assessment model as determined by the state board.

<u>Proposed law</u> deletes this reference to a previous school year, makes other technical corrections, and otherwise retains <u>present law</u>.

(Amends R.S. 17:10.1)