

2018 Regular Session

SENATE BILL NO. 152

BY SENATOR MORRISH

EDUCATION ACCOUNTABILITY. Provides relative to information provided with the release of school performance scores and letter grades. (gov sig)

1 AN ACT

2 To enact R.S. 17:10.1(H), relative to school and district accountability; to provide relative  
3 to information to be provided with the annual release of school and district  
4 performance scores and letter grades; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:10.1(H) is hereby enacted to read as follows:

7 §10.1. School and district accountability system; purpose; responsibilities of state  
8 board

9 \* \* \*

10 **H.(1) For the 2017-2018 school year, the state board shall publish the**  
11 **school and district performance scores and letter grades calculated pursuant to**  
12 **the rules in effect for the reporting of results for the 2016-2017 school year and**  
13 **those calculated pursuant to the current rules in effect for the reporting of**  
14 **results for the 2017-2018 school year. The performance scores and letter grades**  
15 **derived from using both methodologies shall be displayed side by side to**  
16 **facilitate easy comparison.**

17 **(2) For the 2018-2019 school year and beyond, whenever the state board**

1           makes any significant change in the criteria, methodology, or manner of  
2           calculating and determining the school and district performance scores and  
3           letter grades that could result in a significant number of schools or districts  
4           experiencing a change in letter grade, the board shall consider whether to  
5           publish the performance score and letter grade that would have been calculated  
6           and reported, had the change not been implemented.

7           Section 2. This Act shall become effective upon signature by the governor or, if not  
8           signed by the governor, upon expiration of the time for bills to become law without signature  
9           by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If  
10          vetoed by the governor and subsequently approved by the legislature, this Act shall become  
11          effective on the day following such approval.

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The original instrument was prepared by Jeanne Johnston. The following digest, which does not constitute a part of the legislative instrument, was prepared by Cheryl M. Serrett.

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## DIGEST

SB 152 Engrossed

2018 Regular Session

Morrish

Present law provides for a school and district accountability system that requires the State Board of Elementary and Secondary Education (BESE) to develop criteria to calculate a performance score and letter grade for each school and school district.

Proposed law retains present law and additionally provides that for the 2017-2018 school year BESE shall report school and district performance scores and letter grades calculated in both the manner provided for in current BESE rules and the rules in effect for reporting the 2016-2017 school year. Further provides that the scores to be reported and displayed side by side to facilitate easy comparison.

Proposed law provides that for 2018-2019 school year and beyond, whenever BESE makes significant changes in the criteria, methodology or manner of calculating and determining the school and district performance scores and letter grades that may result in a significant number of schools or districts experiencing a change in letter grade, BESE shall consider publishing the performance score and letter grade in the manner provided for in under the prior rules.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:10.1(H))

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Requires BESE to report two sets of scores and letter grades for 2017-2018 school year and allows BESE discretion for reporting two sets of scores and letter grades in future years when significant changes are made to the manner in which scores and letter grades are calculated.