

2018 Regular Session

SENATE BILL NO. 107

BY SENATOR MORRISH

EDUCATION ACCOUNTABILITY. Requires the state Department of Education to provide student assessment results for certain assessments for dispersal to teachers. (gov sig)

1 AN ACT

2 To enact R.S. 17:24.4(L), relative to student assessments; to require the state Department of
3 Education to provide student assessment results for the standards-based assessments
4 in English language arts and mathematics to public school governing authorities; to
5 require each public school governing authority to disperse such results to teachers;
6 to provide that such results include specified information; to provide for definitions;
7 and to provide for related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:24.4(L) is hereby enacted to read as follows:

10 §24.4. Louisiana Competency-Based Education Program; statewide standards for
11 required subjects; Louisiana Educational Assessment Program; parish
12 or city school board comprehensive pupil progression plans; waivers

13 * * *

14 **L.(1) The state Department of Education shall provide the assessment**
15 **results for each student who is administered the standards-based assessments**
16 **in English language arts and mathematics to each public school governing**
17 **authority by not later than June thirtieth each year, except for any year in**

1 which a new assessment or significant adjustments to an existing assessment are
2 required in order to align content standards or due to actions taken by the state
3 board, the state division of administration, or the legislature.

4 (2) The state Department of Education shall provide the results in a
5 format that is easy to read, clear, and understandable and the results shall
6 contain but shall not be limited to the following:

7 (a) The scale score achieved by the student. "Scale score" means the
8 score achieved by the student on a particular form of a test that would be
9 equivalent to all other forms of the test given for that subject and grade level in
10 that year and in previous years.

11 (b) The raw score achieved by the student. "Raw score" means the
12 number of total points earned by the student on the test.

13 (c) Student performance on categories and subcategories within a given
14 subject.

15 (d) Longitudinal information, if available, on the student's progress in
16 each subject area based on previous statewide standards-based assessment data.

17 (3) The school governing authority shall disperse the assessment results
18 for each student to the student's teacher of record for the school year that the
19 assessment was given and the student's teacher of record for the upcoming
20 school year.

21 Section 2. This Act shall become effective upon signature by the governor or, if not
22 signed by the governor, upon expiration of the time for bills to become law without signature
23 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
24 vetoed by the governor and subsequently approved by the legislature, this Act shall become
25 effective on the day following such approval.

The original instrument was prepared by Jeanne Johnston. The following digest, which does not constitute a part of the legislative instrument, was prepared by Cheryl M. Serrett.

DIGEST

SB 107 Engrossed 2018 Regular Session Morrish

Present law requires standards-based assessments in English language arts, mathematics, science, and social studies for public school students in at least grades three through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards set with reference to test scores of students at the same grade level nationally.

Proposed law requires the state Dept. of Education to provide the assessment results for each student who is administered the standards-based assessments in English language arts and mathematics to public school governing authorities by June 30th each year except for a year in which new assessments or changes to existing assessments are implemented. Requires the state Dept. of Education to provide the results in a format that is easy to read, clear, and understandable. Requires that the results contain at a minimum, the scale score and the raw score achieved by the student, student performance on categories and subcategories within a subject, and longitudinal information on the student's progress in each subject area, if available. Defines "scale score" as the score achieved by the student on a particular form of a test that would be equivalent to all other forms of the test given for that subject and grade level in that year and in previous years. Defines "raw score" as the number of total points earned by the student on the test. Requires each school governing authority to disperse the results for each student to the student's teacher of record for the year the assessment was given and the student's teacher of record for the upcoming year. Otherwise retains present law.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:24.4(L))

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Changes reporting date and the analysis to be provided by the state Dept. of Education.